

# Maharashtra Academic Authority, Pune 30.

**Summative Evaluation 2: 2017-18** 

**Teachers Instructions Booklet** 

**Subject: General Science** 

Standard - Six to Eight

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## **Summative Evaluation 2: 2017-18**

## Subject - General Science

#### Instructions for teachers about Written Test

## General Instructions - For Standard Six to Eight

- 1) Give complete marks if the answer is written accurately as per the answer key.
- 2) For standard Six, from Q. No. 1 to 4, sub-questions 'E' to 'G' Give 1 mark for each response / point / remedy as per the instruction. (2 marks for 2 points.)
- 3) For standard Seven and Eight, from Q. No. 1 to 5, sub-questions 'E' to 'G' and 'G' to 'H' respectively Give 1 mark for each response / point / remedy as per the instruction. (2 marks for 2 points.)

#### Standard - Six

- 1) There are 7 sub-questions in Q. No. 1 to 4, sub-questions as 'A' to 'G'.
- 2) In Q. No. 1 to 4, sub-questions 'A' to 'D' carries 1 mark each.
- 3) In Q. No. 1 to 4, sub-questions 'E' to 'G' carries 2 marks each.

#### Standard - Seven

- 1) In Q. No. 1 to 5, there are 7 sub-questions as 'A' to 'G'.
- 2) In Q. No. 1 to 5, sub-questions 'A' to 'D' carries 1 mark each.
- 3) In Q. No. 1 to 5, sub-questions 'E' to 'G' carries 2 marks each.

#### Standard - Eight

- 1) There are 8 sub-questions as in 'A' to 'G' in a Q. No. 1 to 5.
- 2) In Q. No. 1 to 5, sub-questions 'A' to 'F' carries 1 mark each.
- 3) In Q. No. 1 to 5, sub-questions 'G' and 'H' carries 2 marks each.
- 4) For Q. No. 3, sub-questions 'G', One mark should be given if the electric circuit is drawn with any two electric symbols.
- 5) For Q. No. 5, sub-questions 'H', One mark should be given if the diagram is drawn and if at least 1 label is given to the diagram then one mark should be given.
  - [ Diagram 1 mark, at least one labelling 1 mark ]

## **Oral Questions**

## General Instructions for Standard Six to Eight

**Instructions**: 1) Students should think and write the answer.

2) Before starting the oral test, answer sheets should be distributed and then ask the questions to the class. Instruct / Guide students to write the answers in the space given as O1 to O5.

#### Standard - Six

Marks - 5

O 1: Who discovered the gravitational force?

Sir Isaac Newton.

O 2: What is the SI Unit of work and energy?

Joule.

O 3: What is necessary for the production of sound?

The vibration of an object / vibration.

O 4: Where is the largest sundial?

At Jantar Mantar, New Delhi.

O 5: Which lake in Maharashtra is formed by the impact of a meteorite?

Lonar Lake.

#### Standard - Seven

Marks - 5

O 1: How you will conserve the forest? write the ways?

Tree plantation. I will not cut the young trees.

O 2: What is means by zero shadow day?

The day on which the sun reacher exactly overhead is called the zero shadow day.

O 3: What is the unit for measuring sound level?

The decibel (dB)

O 4: Write a name of magnetic alloy?

Alnico (alnico)

O 5: Write the factors responsible for corrosion.

Oxygen, moisture, vapours of chemical in the air.

## Standard - Eight

Marks - 5

O 1: Write the molecular formula of methane?

CH<sub>4</sub>

- O 2: From which of the marine animal, pearls are obtained?

  Oyster.
- O 3: What is the melting point of ice?

  O c is the melting point of ice.
- O 4: Which gas gushes out of a bottle of an aerated drink, when we open it?

  Carbon dioxide.
- O 5: Write the names of a non-metal which is used for producing safety meaches, crackers etc. ?

Red phosphorus.

# Criteria for practical mark distribution General Instructions for standard VI to VIII Marks - 5

Read the list of the apparatus / things needed for the practical and make availability of those requirements in proper amount / quantity before starting the experiment.

List of practicals is given below. Any one practical should be selected for each student and ask him/her to perform it.

Marks distribution -

Note: For some practicals changes in the mark-distribution is expected as per the requirement.

1) Identification of the apparatus.	1 Mark
2) Arrangement / practical set up.	1 Mark
3) Proper procedure is followed.	1 Mark
4) Reading and note-down of the observation.	1 Mark
5) Inference / conclusion.	1 Mark

# Standard Six - List of the experiments

P 1)	To study attraction and repulsion of magnet.  Things needed - Two magnets, thread, stand etc.  Conclusion - Like poles repel each other and unlike poles attract each other.
P 2)	To study the types of lever based on the positions of force, load and fulcrum.  Things needed - Scale / ruler, pencil, stone, A nut crackers, A pair of tongs.  Conclusion - There are three types of lever based on the positions of force, fulcrum and load.
P 3)	To study with the help of pulley that to pull the object in upward direction, force can be applied in downward direction.  Things needed - Empty rill / pulley, pencil, cello tape, thread, small weight etc.  Conclusion
P 4)	To study the transmission of sound in different mediums.  Things needed - Water, spray pump, two balloons (filled with air and water respectively)  Conclusion
P 5)	To study the propagation of sound.  Things needed - Candle, pack-needle, three card boards of the same size etc.  Conclusion - Light always travels in a straight line. This is called as linear propagation of light.

# **Standard Seven - List of the experiments**

P 1)	To study the reaction of detergent.  Things needed - Glass-bottle, water, oil, detergent liquid.  Conclusion - Due to the use of detergent, the colour of mixture changes to
P 2)	To study scattering of light.
	Things needed - Beaker, water, milk, spook, laser pointer.
	Conclusion - The tiny particles of milk floating in the water
P 3)	To study the method of chromatography.
	Things needed - Beaker, filter paper, ink, chalk etc.
	Conclusion - In chromatography method, the property of substance
P 4)	To study the magnetic field of a magnet.
	Things needed - Iron nails, magnet, plastic bottle, water, cardboard etc.
	Conclusion - The intensity of magnetic field
P 5)	To study the shadow obtained by a point source.
	Things needed - Candle, cardboard, ball (small and big)
	Conclusion - The shadows obtained by a point source

## Standard Eight - List of the experiments

P 1)	To identify and study the symbols of electric cell, bulb, key and wire.  Things needed - Electric cell, bulb, key, wire etc.  Observation -
P 2)	To study the dry cell. Things needed - Used up dry cell. Conclusion - Observation -
P 3)	To study that metals react with oxygen by burning a magnesium ribbon.  Things needed - Magnesium ribbon, spirit lamp, a pair of tongs etc.  Conclusion -
P 4)	To study the water holding capacity of soil depending upon the type and size of its particles.  Things needed - Black soil, Red soil, sand etc.  Conclusion
P 5)	To separate salt and water from the salt solution by using simple distillation method.  Things needed - Salt solution, Round bottom flask, condenser, beaker, thermometer, spirit lamp etc.  Conclusion -

In SARAL system, the obtained marks of students should be filled separately for written test (Q. No. 1 to 4 for standard VI as well as for standard VII and VIII Q. No. 1 to 5) and practical and oral test.