सातवी - सामान्य विज्ञान (इंग्रजी माध्यम)



Maharashtra Academic Authority, Pune 30.

Educationally Progressive Maharashtra (EPM)

Test for Academic Progress : Summative Evaluation 2 : 2017-18

Standard : Seven - Subject : General Science (Written)

Student's Name :						R	oll No.	:		
School's 1	Name:						Div. :			
Center : _		Taluka:		_ District	:	Date :	1	/ 2018		
Q. No.	1	2	3	4	5	Practical/ Oral	Total	Teacher's Signature		
Marks Obtained										
Marks Allotted	10	10	10	10	10	10	60			
O 1					<u> </u>					
O 3										
O 4										
O 5										

Written Test

Instructions: 2 marks sub-questions are denoted with (2 marks) and remaining sub-questions are of 1 mark each.

- Q. 1. Answer the following sub-questions as per the given instructions.
 - A) Which of the following group shows the need of fluoride? Identify and encircle the correct option.
 - 1) Group I: The enamel covering of teeth, strengthening of bones.
 - 2) Group II: Strengthening of muscles, retina in the eye.
 - 3) Group III: Strengthening of bones, retina in the eye.
 - 4) Group IV: Strengthening of muscles, the enamel covering of teeth.
 - B) Identify and encircle the involuntary muscles from the following.
 - 1) Hands
 - 2) Legs
 - 3) Stomach
 - 4) Mouth
 - C) Identify the relation within first pair and correlate the other -

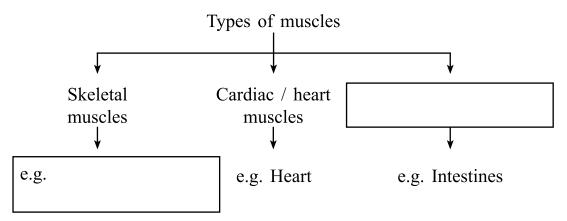
Stomach : Gastric juices : : ______ : Intestinal juices

- D) Identify and encircle the group that describes the oesophagus in the digestive system.
 - 1) Group I: Hands, Legs, Stomach, Heart
 - 2) Group II: Mouth, Pharynx, Oesophagus, Stomach
 - 3) Group III : Salivary glands, Pancreas, Stomach
 - 4) Group IV : Heart, Liver, Oesophagus, brain

Summative Evaluation 1: 2017-18: Standard - Seven: Subject - General Science: (2)

- E) Write any two remedies to prevent addiction/intoxication in the society. (2 Marks)
 - 1) _____
 - 2)
- F) Complete the following concept map.

(2 Marks)



G) Complete the following table with given reference points. (2 Marks)

Point	Natural detergent	Man-made detergent
Examples		

Q. 2. Answer the following sub-questions as per the given instructions.

- A) Identify and encircle the odd man out.
 - 1) Ripening of fruit
- 2) Falling of leaves from tree

3) Raining

- 4) Baking bread
- B) Encircle the correct option from the following pairs of elements and its symbol.
 - 1) Tungsten W

2) Silver - Au

3) Gold - Ag

4) Boron - Be

Summative Evaluation 1: 2017-18: Standard - Seven: Subject - General Science: (3)

C)	Read the following substances and encircle the correct option. Which of the following is a compound ?								
	1) Carbon dioxide	2)) Oxygen						
	3) Magnesium) Iron						
D)	Iron articles are given a thin co as ?	at c	of zinc. What the process is	s called					
E)	Write any two precautions that from the market.		(2	he food Marks)					
	1)								
	2)								
F)	In the table given below, elements it and complete the table.	s ar	• • •	Observe Marks)					
	Gold		Hydrogen						
	Iron		Nitrogen						
G)	Observe the figure given below	anc	. .	stions. Marks)					
	1) Name of the experiment -								
	2) Name the apparatus shown v	vith	h an arrow -						
	-								

Q.	3.	Answer	the	following	sub-questions	as	per	the	given	instructions.
•					1				0	

A)	In	the	chart	oiven	helow	minerals	are	classified	into	two	oronns
Λ	111	uic	Chart	grvon	DCIOW,	mmerais	arc	Classificu	ши	t W O	groups

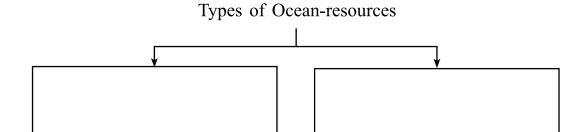
	swer the longwin	ig sub-quest	101	is as per ti	ie given man denona.
A)	In the chart given below, minerals are classified into two groups.				
		Group-I		Group-II	
		Petrol		Methane	
		Diesel		CNG	
		Kerosene		LPG	
	Which of the	following is	us	seful to cla	assify the given minerals.
	Identify and enc	ircle the cor	rec	t option.	
	1) Non-metal m	ninerals		2) Metal	minerals
	3) Energy mine	rals		4) Metall	oid minerals
B)	Identify and enc	ircle the odd	l m	an out.	
	1) Diamond			2) Halite	
	3) Ruby			4) Sapph	ire
C)	Observe the follo	owing pairs r	epr	esenting the	e metal and its use. Encircle
	the wrong pair f	from it.			
	1) Iron - Railwa	ay		2) Manga	nese - Medicines
	3) Bauxite - Ae	roplanes		4) Mica -	- Radio
D)	·	ircle the opt	ion	which doe	sn't show the characteristic
	of CNG -				
	1) Catches fire	~			
	2) CO ₂ is formed	ed in less qu	ant	ity	
	3) Other polluta	ints are prod	uce	ed	
	4) Combustion	can be contr	olle	ed easily	
E)	Write any two us is no longer ava	<u> </u>	fac	ilities) will	be endangered if the rubber (2 Marks)
	1)				
	a \				
	<i>-</i>)				

The names of medicinal plants are hidden in the chart given below. F) Find and write any two of them -(2 Marks)

С	I	N	С	Н	О	N	A
В	С	D	A	M	L	A	D
R	Т	N	J	Е	Ι	F	U
В	U	A	K	Е	G	U	L
Е	L	D	L	N	Н	M	S
L	S	S	Н	I	R	D	A
V	I	Т	M	A	С	N	В

G) Complete the following concept map.

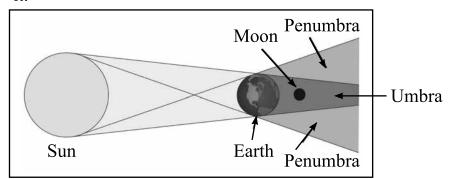
(2 Marks)



e.g. Thorium, Magnesium etc. e.g. Shells, Sea-cucumber etc.

Q. 4. Answer the following sub-questions as per the given instructions.

A) Observe the figure given below and write the type of eclipse seen in it.



B)	Which of the following and encircle the corre	ng colour in the sunlight is scattered most? Identify ect option.							
	1) Red	2) Yellow							
	3) Blue	4) Green							
C)	Write the correct wo	rd in the box given below.							
	Frequency (n) =	1							
D)		ed on the basis of its frequency as audible sound, ultrasonic sound. Read the following statements ect option.							
	1) The sound produced by whale-fish is ultrasonic sound.								
	2) Barking of a dog is an infrasonic sound.								
	3) Chirping of birds is an audible sound.								
	4) The sound of leasound.	eves of a tree (Rustling of leaves) is infrasonic							
E)	Which precautions you any two.	ou will take while seeing the solar eclipse? Write (2 Marks)							
	2)								
F)	Who am I?	(2 Marks)							
	1) I am the time requ	aired to complete one oscillation by an oscillator -							
	2) I am the property original state.	due to which a stretched rubber returns to its							

Summative Evaluation 1 : 2017-18 : Standard - Seven : Subject - General Science : (7)

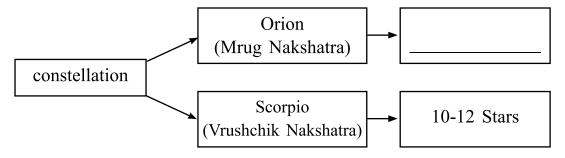
G)	Write any two uses of ultrasonic sound in day-to-day life.	(2 Marks)
	1)	
	2)	

Q. 5. Answer the following sub-questions as per the given instructions.

- A) Encircle the correct option from the pairs given below.
 - 1) compass High magnetism
 - 2) Door of a wardrobe Magnetic needle
 - 3) Magnetic poles Magnet
 - 4) Repulsion Like poles.
- B) Who did putforth the concept of magnetic lines of force? Write the name.
- C) Rewrite the following statement in correct way.

If we uniformly expand earth's equator in all directions indefinitely, it will penetrate the celestial sphere along a circle. This circle is known as the ecliptic.

D) Complete the following flow-chart.



Summative Evaluation 1: 2017-18: Standard - Seven: Subject - General Science: (8)

E)	Write any two preparations that you will do while going-out for sky-watching. (2 Marks)
	1)
	2)
F)	Write any two examples of uses of magnet in day to day life. (2 Marks)
	1)
	2)
G)	Observe the figure given below. Write any two properties of magnetic lines of force. (2 Marks)
	1)
	2)