पहिली - गणित (इंग्रजी माध्यम)



Maharashtra Academic Authority, Pune 30.

Educationally Progressive Maharashtra (EPM)

Test for Academic Progress: Summative Evaluation 2: 2017-18

Standard: First - Subject: Mathematics (Written)

Student's	Name: _						Roll N	0.:
School's	Name:						D	iv. :
Center : _		Taluka :	:	_ Distri	ict :	Date	:	/ / 2018
Q. No.	1	2	3	4	5	Practical/ Oral	Total	Teacher's Signature
Marks Obtained								
Maximum Marks	4	4	4	4	4	10	30	

Solve all questions. Each sub-question carries one mark.

Q. 1 A) Colour two pictures.



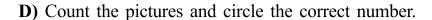
B) Circle the bigger number.

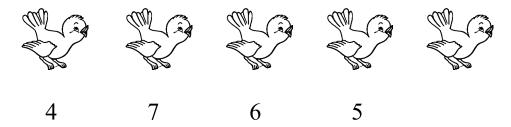
3 7

C) Write appropiate number in the blank box.

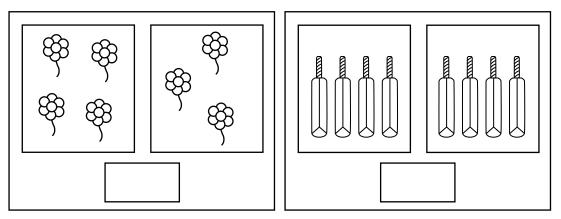
Before number	Middle number	After number		
8	9			

Summative Evaluation 2: 2017-18: Standard - First: Subject - Mathematics: (1)

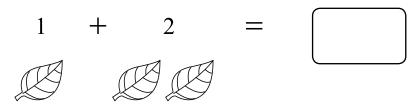




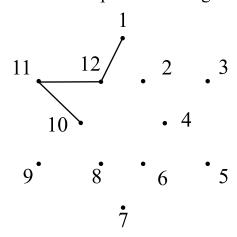
Q. 2 A) Make one to one pairs. If there are equal number of objects put a \checkmark in a box below.



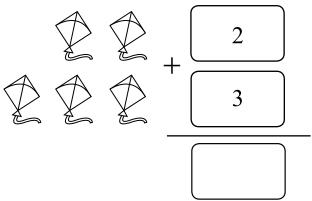
B) Add.



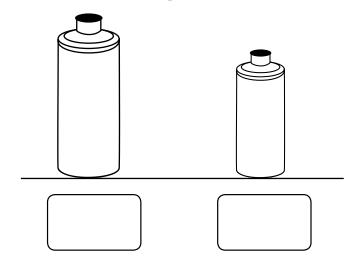
C) Join the number and complete the Rangoli.



D) Add.



Q. 3 A) Put \checkmark mark in a square below the taller water bottle.



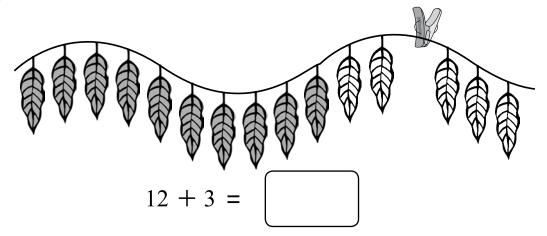
B) Write the number immediate before of given numbers.

	16	17
--	----	----

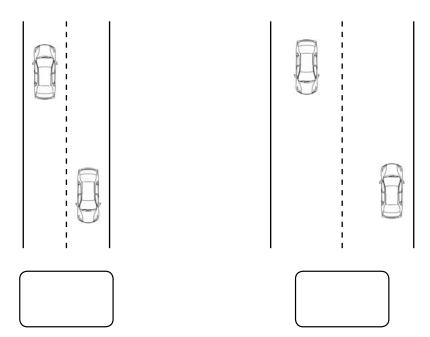
C) Circle the smaller number.

16 12

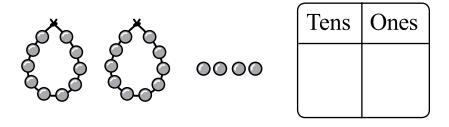
D) Count forward the leaves in the festoon and add them.



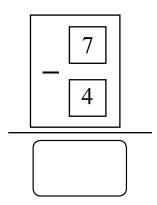
Q. 4 A) Put \checkmark mark in the box below narrow road.



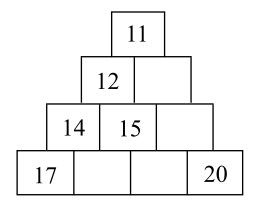
B) Count tens and ones beads and write total number.



C) Subtract and write appropriate number in the square.



D) Write correct number in blank boxes of pyramid.



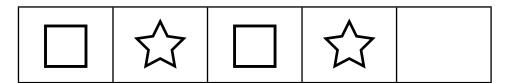
Q. 5 A) Write appropriate number in the square and subtract.

Sayee's tiffin has six laddoos

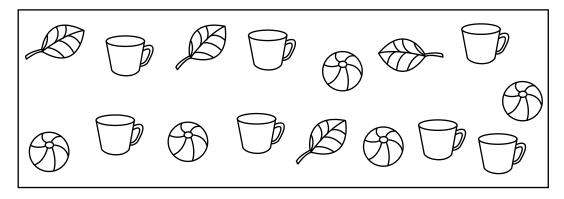
She ate two laddoos

Laddoo's left in sayee's tiffin

B) Observe the given series and draw right figure in blank box.



Note: Observe the pictures given in the box and answer question C and D.



C) How many cups are there in the above box ?



D) Write number of balls from above box.

