

तृतीय भाषा : इंग्रजी - इयत्ता : पाचवी



Maharashtra Vidya Pradhikaran, Pune 30.

Pragat Shaikshanik Maharashtra

Summative Evaluation 2 : 2017-18

Standard : Five - Subject : English - Third Language (Written)

Name of the Student : _____ Roll No.:

Name of the School : _____ Div.: _____

Cluster : _____ Taluka : _____ District : _____ Date : / / 2018

Q. No.	1	2	3	4	Oral	Total	Teacher's Signature
Marks Obtained							
Marks Allotted	8	4	13	15	10	50	

Q. 1 A) Listen the sounds and write what makes that sound. (4 Marks)

- 1) _____
- 2) _____
- 3) _____
- 4) _____

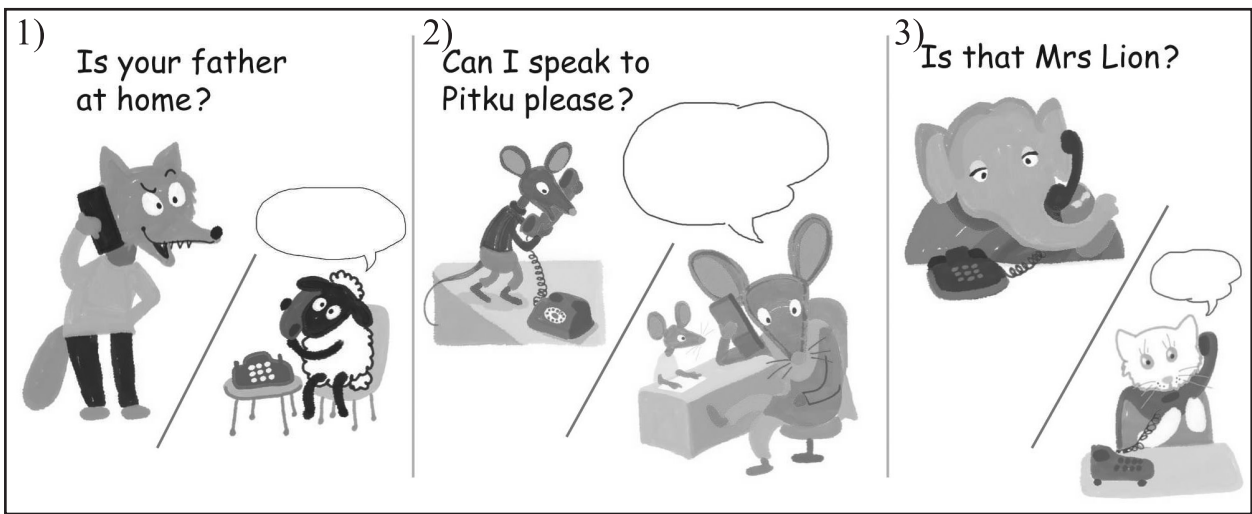
B) Listen the sentences and write down the names of colours. (2 Marks)

- 1) _____
- 2) _____

C) Listen to the sentences and write one and many for any two animals. (2 Marks)

	Animal (one)	Animals (many)
1)		
2)		

Q. 2 A) Complete the conversation for the following situation. (any 2) (2 Marks)



- 1) _____
- 2) _____
- 3) _____

Q. 2 B) Arrange the following words in an alphabetical order given in Set 'A' and Set 'B' (2 Marks)

Set 'A' : stain, slave, laboratory, museum

Set 'B' : surface, space, envelope, astronauts

Q. 3 A) Read the poem carefully.

The Wind

I saw you toss the kites on high
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass -
 O wind, a-blowing all day long,
 O wind, that sings so loud a song !

I saw the different things you did,
But always you yourself you hid.
I felt you push, I heard you call,
I could not see yourself at all -
 O wind, a-blowing all day long,
 O wind, that sings so loud a song !

- Robert Louis Stevenson

Now answer the following questions.

1) Who blows all day long ? (1 Mark)

2) Find the rhyming pair from the poem. (any one) (1 mark)

3) Can we hear the wind ? (1 mark)

4) Which lines are repeated ? (2 mark)

B) Read the words, classify into related word and write them into the table. (4 Marks)

(flower, family, son, leaf)

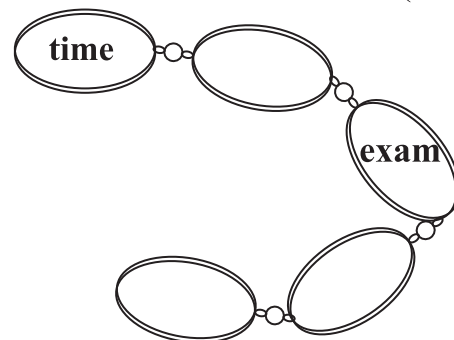
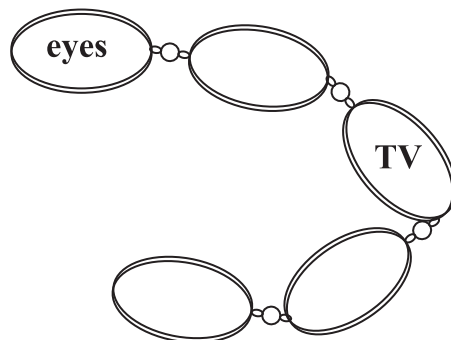
Mother	Plant
1)	1)
2)	2)

C) Read and rearrange the following events in the proper order. Use the points to make a chart of the life-sketch of George Washington Carver. (4 Marks)

- 1) Lost his parents.
- 2) People called him 'plant-doctor'.
- 3) Was born in 1861.
- 4) Loved plants as a child.

- 1) _____
- 2) _____
- 3) _____
- 4) _____

Q. 4 A) Read the words given in the chain and write related words for the first word of the chain. (2 Marks)



- 1) eyes : _____
- 2) time : _____

B) Read, match the pairs and rewrite into the table given below.(2 Marks)

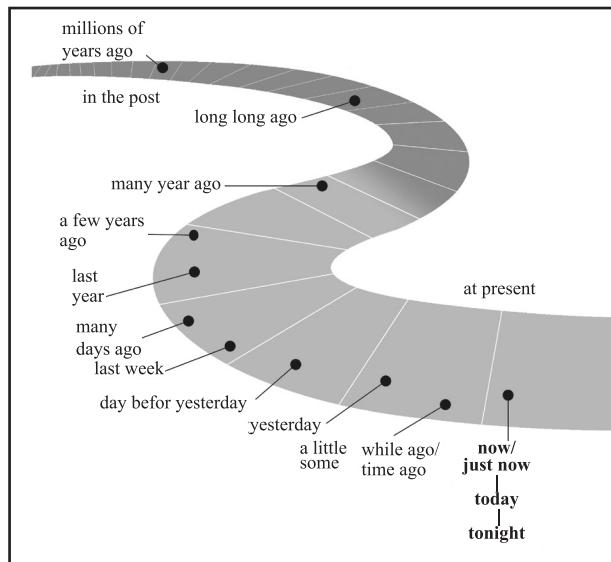
Occupations	Answer	Actions
1) cook		a) plywood, fevicol, hammer
2) actor		b) wash, clean, cut
		c) recite, read, act

C) Read and make meaningful sentences from the following table. (2 Marks)

They did not have money	but	he worked hard.
He did not read the book		they lived happily.
		he knew the story.
		they wrote letters.

- 1) _____
- 2) _____

D) Use the phrases on the time-line in the given sentences to make meaningful sentences. (2 Marks)



Sentences	Meaningful sentences
1) I was in Std. IV	
2) I am busy.	

E) Frame your own questions with the help of key words. (3 Marks)

1) How do _____ ?

2) Who _____ ?

3) Why do _____ ?

F) Classify the words into living and non-living things. (4 Marks)

(stones, hills, plants, creature)

Living things	Non-living things

