

Standard - Second

Guidelines for teachers about written questions.

(Total Marks 20)

Q. 1 : Listen and Write. (5 Marks)

Skill : Listening and Writing.

Objective : To assess ability to spell the word correctly.

Note : While dictating words read aloud each word thrice.

Words :

1) weather	2) scared
3) library	4) refreshing
5) machine	6) squirrel
7) heavier	8) mountain
9) victorious	10) permission

Allotment of Marks :

- Each correctly spelt word carries 1/2 mark.

Q. 2 : Read the given passage and answer the following questions. (5 Marks)

A) (b) three (1 Mark)

B) (c) warm milk and stir. (2 Marks)

C) Accept the answer / response given by student. (2 Marks)

It can be negative response as well.

Q. 3 : Observe the following pictures. Write about the activities shown in these pictures. (5 Marks)

Skill : Writing (self expression).

Objective : To assess ability of a child to frame sentences.

Allotment of Marks :

- Allot one mark each if the sentence describes the actions accordingly.

Example : 1) Girls are running / Girls are exercising.

Q. 4 : Do as directed.

(5 Marks)

Allotment of Marks :

A) Allot 1 mark, if the student make a sentence with the two words by using the given pair of words. (1 Mark)
(Accept any meaningful answer/response given by student.)

B) a) We have to do it ourselves. (1 Mark)

b) I have three white dogs. (1 Mark)

C) A woman, Ashabai, is selling vegetables. (2 Marks)
Write any two questions that you would like to ask her about her work.

Skill : Writing.

Objective : To assess ability to frame questions.

Allotment of Marks :

- Each sentence should be in the form of interrogative sentence.
- Each correct sentence should be given 1 mark.
- If question mark (?) is missing deduct 1/2 mark.

Guidelines for teachers about oral questions.

Oral Q. 1 : Read the following passage carefully.

(5 Marks)

Skill : Reading.

Objective : To assess the reading ability.

Instructions for teacher :

- Read the passage considering proper pace in which child may understand it.
- Each child should be dealt independently.
- If the number of children is big, then oral assessment may be spread over 2-3 days
- please read this passage for child.

Passage :

We get three things from crushed beans - a bitter liquid, yellow cocoa, butter and cocoa powder. The powder is used in cookies and cakes and of course for making chocolates. Chocolates are made with cocoa powder, milk and sugar.

The chocolates that you get in shops are made in big chocolate factory. Wouldn't it is fun to visit a chocolate factory ?

Allotment of marks for reading :

Marks	Criteria
5	Loud reading with proper stress and intonation Speed/pace of reading is not important. Re-reading of sentences is permissible.
4	Could read some sentences with proper stress and intonation.
3	Attempts to read with efforts. Reads sensibly.
2	Able to read without guidance but no sensible reading.
1	Could read few words after provided help but clarity and sensible reading is missing.
0	Child didn't show any interest in reading. Though provided help couldn't read.

Oral Q. 2 : Read the following passage carefully.

(5 Marks)

Ask the child to read the following passage aloud.

Instructions for examiner :

- The question aims at assessing the ability of the student to read with comprehension. Since this is an oral question.
- Each student should to be dealt independently.
- If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

Passage :

You know, there are some plants that manage to catch and eat animals. The pitcher plant is one such plant. It has pitchers at the end of its leaves. Some pitcher plants have small pitchers and some have larger ones. The pitcher is like a jug with a lid.

It has bright and attractive colours. Also the sweet nectar in the lid and the upper edge of the pitcher. This attracts the insects.

Now ask the following questions to child. If child fails to answer, give options.

	Correct answer	Marks
A) What is the name of the plant described in the paragraph ?	(c)	(1)
a) the patter plant		
b) the slipper plant		
c) the pitcher plant		
B) What attracts the insects ?	(c)	(2)
a) the bright colours		
b) the sweet nectar		
c) the bright colours and the sweet nectar at the lid.		
C) Write the names of the plants those we eat ?		(2)
(Allow the children to answer in their own words and accept any two appropriate answers.)		

