

## Standard - First

### Guidelines for teachers about written questions.

(Total Marks 20)

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**Q. 1** : **Listen and Write.** (5 Marks)

**Skill** : Listening and Writing.

**Objective** : To assess the ability to spell the words.

**Note** : While dictating words read aloud each word thrice.

**Words** : 1) choose  
2) tickets  
3) small  
4) rainbow  
5) thigh

**Allotment of Marks :**

- Each correctly spelt word should be given one mark.

**Q. 2** : **Observe the following pictures of animals. Name them.** (3 Marks)

**Skill** : Observing and writing

**Objective** : To assess ability to comprehend.

1) hare  
2) tiger  
3) squirrel

**Allotment of Marks :**

- Each correctly identified and spelt word should be given one mark.

**Q. 3** : **Fill in the blanks. Use the words given in the bracket.** (3 Marks)

**Skill** : Reading comprehension and writing.

**Objective** : To assess ability to read and comprehend the meaning of the words.

Soon, the Sun began to shine **bright**.

The **snow** melted.

It was **spring**.

**Allotment of Marks :**

- Each meaningful word should be given one mark.

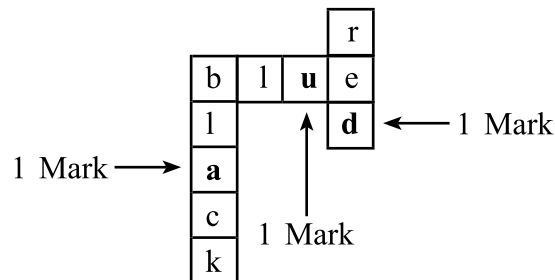
**Q. 4 : Fill the missing letters and write.** (3 Marks)

**Skill :** Reading comprehension and writing.

**Objective :** To assess ability to comprehend and imagine.

**Allotment of Marks :**

- Each meaningful word should be given one mark.



**Q. 5 : Read the letters from the letters train. Frame any THREE meaningful words.** (3 Marks)

**Skill :** Writing.

**Objective :** To assess ability from the words.

Train - Frame any THREE meaningful words.

**Possible Words :** sat, at, ate, tip, sit, met, pet, mat, bat, rat, rate

**Allotment of Marks :**

- Each meaningful word should be given one mark.

**Q. 6 : Observe the following pictures. Describe actions.** (3 Marks)

**Skill :** Reading comprehension and writing. (self expression)

**Objective :** To assess ability of a child to frame sentences.

**Allotment of Marks :**

- Allot one mark each if the sentence describes the actions accordingly.

## Guidelines for teachers about oral questions.

**Oral Q. 1 :** Listen the following passage carefully.

(5 Marks)

**Skill :** Listening.

**Objective :** To assess the listening ability.

**Instructions for teacher :**

- Read the passage considering proper pace in which child may understand it.
- Each child should be dealt independently.
- If the number of children is big, then oral assessment may be spread over 2-3 days
- please read this passage for child.

**Passage :**

Malhar was a fisherman. He lived in his hut with his wife. His hut was near the sea. He used to catch the fishes daily. One day he got a big golden fish. Suddenly, a strange thing happened, the golden fish began to speak with Malhar.

**Now ask the following questions to child. If child fails to answer, give options.**

	Correct answer	Marks
<b>A) Where was Malhar's hut ?</b>	(b)	(1)
a) besides the sea.		
b) near the sea.		
c) by the sea.		
<b>B) What type of work does Malhar used to do ?</b>	(c)	(2)
a) to cook the lunch.		
b) to enjoy the sea-shore.		
c) to catch the fishes daily.		
<b>C) Which strange thing happened with Malhar ?</b>	(c)	(2)
a) fish started jumping.		
b) fish started laughing.		
c) fish started speaking with Malhar.		

**Oral Q. 2 : Passage for reading.**

(5 Marks)

Ask the child to read the following passage aloud.

**Instructions for examiner :**

- This question is to test child's reading skill as well as understanding.
- Each child should be dealt independently.
- If the number of children is big, then oral assessment may be spread over 2-3 days.

**Passage :**

The sea is very deep. There are many animals in the sea. Some of them are small, some are large. There are fishes, turtles and beautiful animals. The largest of all animals is the blue whale.

**Allotment of marks for reading :**

Marks	Criteria
5	Loud reading with proper stress and intonation. Speed/pace of reading is not important. Re-reading of sentences is permissible.
4	Could read some sentences with proper stress and intonation.
3	Attempts to read with efforts. Reads sensibly.
2	Able to read without guidance but no sensible reading.
1	Could read few words after provided help but clarity and sensible reading is missing.
0	Child didn't show any interest in reading. Though provided help couldn't read.

