

Set - C

शिक्षकांसाठी सूचना

पाचवी : प्रथम भाषा – इंग्रजी

**Baseline Test 2017-18**

**Standard - Five**

**Subject : English**

**Guidelines for teachers about written questions. (Total Marks 30)**

**Q. 1 : Listen and Write. (5 Marks)**

**Skill : Listening and Writing.**

**Objective : To assess ability to spell the words.**

**Suggestion : While dictating words read aloud each word thrice.**

1) stones	2) nature
3) picture	4) village
5) thirty	6) ordinary
7) attack	8) between
9) ground	10) column

**Allotment of Marks :**

- Each correctly spelt word carries 1/2 mark.

**Q. 2. Read the given passage carefully and answer the following questions. (5 Marks)**

- A) c) to drink water. (1 Mark)
- B) The Stag thought that he was looking very handsome, his curving antlers were also very beautiful. They were very graceful and adding his beauty. (2 Marks)
- C) Accept the answer that well satisfies the question. (2 Marks)

**Q. 3. Read the given poetic extract carefully and answer the following questions.**

**(5 Marks)**

- A) b) books (1 Mark)
- B) In the books, there are various types of stories e.g. queens, fairies, wonderlands etc. when the poet reads these books, at that time through stories, he meets different characters and persons. These characters through their journey, introduce the poet whole story which gives him fun and joy. (2 Marks)
- B) Accept the answer that well satisfies the question (2 Marks)

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**Q. 4. Read the given advertisement carefully and answer the following questions.**

(5 Marks)

- A) b) five (1 Mark)  
B) Accept the answer that well satisfies the question. (2 Marks)  
C) Accept the answer that well satisfies the question. (2 Marks)

**Q. 5. Do as directed.**

- A) She has many books. (1 Mark)  
B) Sultan was a good ruler. He ruled wisely and well. (1 Mark)  
C) I like to play cricket and kho-kho. (1 Mark)  
D) a) vegetables (1 Mark)  
b) clothes  
E) exclamation. (1 Mark)  
F) The lion did not move on seeing him. (1 Mark)  
G) a) I go to the market. (2 Marks)  
b) I want to play football.  
c) I read a book.  
d) I want to read a book.  
e) I want to go to the market.

(Accept any two correct sentences.)

**H) Match the words with similar meanings. Rewrite in the answer column.**

- 1) cheerful - happy (2 Marks)  
2) dispute - quarrel  
3) might - strength  
4) peace - calm.

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**Q. 6. : Below given is the beginning of a story. Develop a story. (5 Marks)**

**Skill : Writing**

**Objective :** To assess ability of a child's questioning skill.

**Allotment of marks :**

- Each sentence should be in interrogative form.
- Each correct sentence should be given 1 mark.
- If question mark (?) is missing deduct 1/2 mark.

Marks	Criteria
5	Has added some imagination, named characters and has given dialogues.
4	Has written short story, with understanding.
3	Has written considering various aspects of given picture but not necessarily a story.
2	Incorrect sentences.
1	Same sentence is repeated, irrelevant writing.
0	If nothing or only words are mentioned.

**Q. 7. : Write a story using following words. (5 Marks)**

**Skill : Self expression.**

**Objective :** To assess child's expression and imagination.

**Allotment of marks :**

Marks	Criteria
5	As per the given beginning, has mentioned proper middle and end for the story. Has mentioned minute details to develop story.
4	Has a proper beginning, middle and end, but has not developed characters, dialogues.
3	Has tried to develop story, lacking in proper arrangement of ideas.
2	Complete sentence and related description but expression in 1-2 sentences.
1	Has made an attempt to describe with reference to the given beginning. Lacking in proper meaning.
0	Irrelevant writing without considering the beginning of the story.

**Guidelines for teachers about oral questions. (Total Marks 10)**

**Oral Q. 1** : Read the following passage carefully. (5 Marks)

**Skill** : Reading

**Objective** : To assess the reading ability.

**Instructions for the teacher :**

The question aims at assessing the ability of the student to read with comprehension. Since this is an oral question, each student is to be dealt in independently. If the number of students in the class is big, the oral assessment may be spread over 4-5 days.

George Washington Carver was born in 1861. His family worked on a farm in America. He lost both his parents when he was still a baby.

Carver loved plants even as a child. He cared for them. He understood what the plants wanted, what was wrong with them. Soon, people around the farm began to call the young boy 'plant doctor'. He studied hard and became a scientist. Carver went to teach at the Tuskegee Institute in Alabama. He worked there all his life.

**Allotment of marks for reading.**

Marks	Criteria
5	Reading of the entire passage with tone, intonation and expression. Second reading of the passage is permissible.
4	Reading of some sentences with tone and intonation.
3	Could read after making an effort and could comprehend. Silent reading and then reading aloud is acceptable.
2	Could read without guidance but no sensible reading.
1	Could read with help but could not comprehend.
0	Did not show interest in reading. Couldn't read in spite of help offered.

**Oral Q. 1. After reading the passage, ask following questions based on it. If the child fails to answer the questions, give options for the answers.**

- |  | <b>Marks</b> | <b>Correct answer</b> |
|--|--------------|-----------------------|
| <b>A) Where was George Washington Carver born ?</b>                    | <b>(1)</b>   | <b>(a)</b>            |
| a) in America  |              |                       |
| b) in Alabama  |              |                       |
| c) in Alaska   |              |                       |
| <b>B) Did Carver love plants ? How do you know ?</b>                   | <b>(2)</b>   |                       |
| (Accept the answer that well satisfies the question.)                  |              |                       |
| <b>C) Carver became a scientist. What would you like to be ? Why ?</b> | <b>(2)</b>   |                       |
| (Accept the answer that well satisfies the question.)                  |              |                       |

