# शिक्षकांसाठी सूचना

# दुसरी : प्रथम भाषा - इंग्रजी

## Baseline Test: 2017-18

## Standard - Second

## Guidelines for teachers about written questions.

Q. 1 : Listen and Write. (5 Marks)

**Skill**: Listening and Writing.

**Objective:** To assess ability to spell the word correctly.

**Note** : While dictating words read aloud each word thrice.

Words :

1) brave	2) catch
3) mouth	4) town
5) hide	6) sweet
7) little	8) rabbit
9) father	10) girl

## Allotment of Marks:

• Each correctly spelt word carries 1/2 marks.

## Q. 2 : Observe the following pictures. Choose correct word and circle it.

(5 Marks)

Skill : Writing

**Objective:** To assess ability to frame the words.

## Allotment of Marks:

- Each correct word should be given 1 mark.
  - A) sun
  - B) eye
  - C) bee
  - D) eight
  - E) deer

Baseline Test 2017-18: Guidelines for Teachers: Standard - Second: Subject - English: (1)

Q. 3	A)	Observe the following pictures. Write the missing letters of their spo	elling bellow
		it. You may take the help of the words given in the box.	
		a) 1) slide	(2 Marks)
		2) plate	
	B)	Tick (✓) the correct names of places.	(2 Marks)
		1) I saw many animals in the zoo.	
		2) My school is very far.	
	C)	Write the name of each of the given shape.	(1 Mark)
		1) star	
		2) square	
Allot	ment	of Marks:	
		• Each correctly spelt word carries 1/2 mark.	
Q. 4		: Describe the actions of the persons in the following pictures.	(5 Marks)
Skill		: Writing (Self expression)	

## Allotment of Marks:

• Allot 1 mark each if the sentence describes the action accurately.

**Objective:** To assess ability of a child to frame sentences.

## Guidelines for teachers about oral questions. (Total Marks 10)

## Oral Q. 1: Listen to the passage and answer the questions (Oral).

#### Instructions for teacher:

- Read the passage considering proper pace in which child may understand it.
- Each child should be dealt in independently.
- If the number of children is big, then oral assessment may be spread over 2-3 days.

## Passage:

Once, some villagers caught a turtle in the field and took to their chief. "You must punish this thief!" they said.

"On no!" said the turtle. "Please don't throw me back in the river. You may hang me, whip me, burn me or push me from a cliff. But please don't throw me back in the river!"

"Throw him back in the river!" the chief ordered. The villagers threw the turtle in the river. The turtle laughed and laughed and swam away merrily.

Now answer the following Questions.		(5 Marks)	
	Marks	Correct answer	
A) Whom did the villagers catch?	(1)	(c)	
a) a tortoise			
b) a rabbit			

- B) Where did the turtle want to throw him? (2)
  - a) in the fire

c) a turtle

- b) in the river
- c) in the cage
- C) Why did the turtle laugh? (2)

(Accept the answer that well satisfies the question.)

Baseline Test 2017-18: Guidelines for Teachers: Standard - Second: Subject - English: (3)

## Oral Q. 2: Passage for reading.

(5 Marks)

Ask the child to read the following passage aloud.

#### Instructions for examiner:

- This question is to test child's reading skill as well as understanding.
- Each child should be dealt in independently.
- If the number of children is big, then oral assessment may be spread over 2-3 days.

## Passage:

A lion was sleeping. A mouse was playing nearby. The lion caught the mouse. "Let me go, please. I shall help you" said the mouse. "I am big. You are so small. You cannot help me. But go away." The lion was caught in a net. It roared. The little mouse came. It nibbled at the ropes. The lion was free.

## Allotment of marks for reading:

Marks	Criteria
5	Loud reading with proper stress and intonation. Speed/pace of reading is not important. Re-reading of sentences is permissible.
4	Could read some sentences with proper stress and intonation.
3	Attempts to read with efforts. Reads sensibly.
2	Able to read without guidance but no sensible reading.
1	Could read few words after provided help but clarity and sensible reading is missing.
0	Child didn't show any interest in reading. Though provided help couldn't read.