शिक्षकांसाठी सूचना दुसरी : प्रथम भाषा – इंग्रजी

Baseline Test : 2017-18

Standard - Second

Guidelines for teachers about written questions.

Q. 1 : **Listen and Write.** (5 Marks)

Skill : Listening and Writing.

Objective : To assess ability to spell the word correctly.

Note : While dictating words read aloud each word thrice.

Words :

1) honey	2) paper
3) green	4) eight
5) dark	6) mango
7) small	8) brick
9) tooth	10) play

Allotment of Marks :

- Each correctly spelt word carries 1/2 marks.

Q. 2 : **Observe the grid. Find the names of fruits and vegetables shown in the picture. Circle them.** (5 Marks)

Skill : Writing

Objective : To assess ability to frame the words.

Allotment of Marks :

- Each meaningful word should be given 1 mark.

Q. 3 : **Do as directed.**

Skill : Reading and writing

Objective : To assess vocabulary, logical thinking and reading comprehension.

A) Tick (✓) the correct spelling. (2 Marks)

1) pin

2) box

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B) Look at the pictures and complete the words. (2 Marks)

1) Banana

2) Flower

C) Make a meaningful sentence by using following word.

(1 Mark)

Accept a meaningful sentence.

Q. 4 : **Look at the pictures. Describe the action shown in them.** (5 Marks)

Skill : Writing (Self expression)

Objective : To assess ability of a child to frame sentences.

Allotment of Marks :

- Allot 1 mark each if the sentence describes the action accurately.

Guidelines for teachers about oral questions. (Total Marks 10)

Oral Q. 1 : **Listen to the passage and answer the questions (Oral)**

Instructions for teacher :

- Read the passage considering proper pace in which child may understand it.
- Each child should be dealt independently.
- If the number of children is big, then oral assessment may be spread over 2-3 days.

Passage :

> One day, all the birds met in the jungle. They wanted to choose a king..
> "I will be the king!" said the peacock.
> "I am so big, and I have the most beautiful tail."
> "I will be the king!" said the parrot. "My colours are so bright, and I can talk like a man!"
> The eagle looked at the peacock and the parrot. "Ha!" he said,"I will be the king! I am stronger and faster and can fly higher than all of you!"
> All the birds began to fight.

Now answer the following Questions. (5 Marks)

		Marks	Correct answer
A)	**Where did all the birds meet ?**	(1)	(b)

    a) in the river

    b) in the jungle

    c) Zoo

		Marks	Correct answer
B)	**Why did the parrot want to be the king ?**	(2)	(c)

    a) It's colours were bright and it was looking like a man.

    b) It's colours were brighter than other birds and it was smart.

    c) It's colours were bright and it could talk like a man.

		Marks
C)	**Why did all the birds begin to fight ?**	(2)

    (Accept the answer that wetl satisfies the question.)

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Oral Q. 2 : Passage for reading   (5 Marks)

Ask the child to read the following passage aloud.

Instructions for examiner :

- This question is to test child's reading skill as well as understanding.
- Each child should be dealt independently.
- If the number of children is big, then oral assessment may be spread over 2-3 days.

Passage :

> Once, a lion was sleeping. A mouse was playing nearby. The lion woke up and caught the mouse. The mouse said, "Let me go, please, I shall help you one day." The lion laughed and said, "I am big. You are so small. You cannot help me."

Allotment of marks for reading :

Marks	Criteria
5	Loud reading with proper stress and intonation. Speed/pace of reading is not important. Re-reading of sentences is permissible.
4	Could read some sentences with proper stress and intonation.
3	Attempts to read with efforts. Reads sensibly.
2	Able to read without guidance but no sensible reading.
1	Could read few words after provided help but clarity and sensible reading is missing.
0	Child didn't show any interest in reading. Though provided help couldn't read.

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