

# Sample Questions for Continuous and Comprehensive Evaluation

## Std. I to VIII

### Listening Skills

- L1. Listen and do/act.
- L2. Listen and classify.
- L3. Follow instructions, commands and requests.
- L4. Listen and sequence the events.
- L5. Listen and repeat as per the model.
- L6. Listen and identify the pictures/objects.
- L7. Listen and learn new words/phrases related to various professions.
- L8. Listen, understand and participate, in various activities as a whole class, in groups and individually.
- L9. Listen to rhymes / songs / poems and follow the beat.
- L10. Listen and say.
- L11. Listen and note the characteristics of spoken English.
- L12. Follow the chain of instructions.
- L13. Listen to material with the help of audio and video devices.
- L14. Listen and guess the contextual meaning.
- L15. Listen to announcements and follow them.
- L16. Listen and respond appropriately.
- L17. Listen and understand the gist of the poems / stories / events / speeches.
- L18. Listen and locate the stress, intonation, contracted forms and question-tags.
- L19. Listen and write words, phrases and sentences.
- L20. Listen and concentrate up to 1-2 / 3-4 / 5-7 minutes and do the task, set by the teacher.
- L21. Listen and interpret poems.
- L22. Listen with concentration to get specific information.
- L23. Listen and understand commentaries.
- L24. Listen and understand various descriptions, narrations and information.
- L25. Listen and guess the attitude and intention of the speaker and make notes.
- L26. Listen and take notes.
- L27. Listen to recorded speeches and identify the theme.

## Speaking Skills

- S1. Repeat words, phrases, sentences as per the model.
- S2. Recite songs / rhymes / poems with proper rhythm and actions.
- S3. Answer questions in appropriate words, phrases and sentences.
- S4. Interact among themselves.
- S5. Speak about a given topic for a given duration. e.g. occupations, festivals.
- S6. Express needs, demands, feelings, opinions and ideas.
- S7. Speak about themselves / their surroundings / relatives / family / hobbies, etc.
- S8. Narrate a story with pictures / key words / with verbal guidelines, on their own.
- S9. Participate in conversations - with teacher, peer, friends, relatives, grown-ups, known and unknown persons in any informal situation.
- S10. Answer questions in detail : Description, narration, report, personal experiences, etc.
- S11. Use appropriate body language while speaking.
- S12. Make enquiries and requests.
- S13. Give directions.
- S14. Narrate a sequence of events.
- S15. Use telephone, mobile.
- S16. Seek permission.
- S17. Take part in role play, short skit and miming.
- S18. Repeat with actions rhymes / songs, poems / sentences from a passage, with proper stress and intonation.
- S19. Use polite expressions, proper greetings and farewells.
- S20. Sing with actions, songs / rhymes / poems of their choice.
- S21. Frame sentences and write speeches on their own.
- S22. Enjoy presenting jokes, riddles and puzzles.
- S23. Describe objects, pictures and processes.
- S24. Frame questions to get information.
- S25. Give directions for performing certain roles.
- S26. Take active part in elocution competitions, group discussions / debates.

- S27. Use English on formal occasions / functions : Prize distribution ceremony, introducing guests, extending vote of thanks, congratulations.
- S28. Discuss problems and offer suggestions.
- S29. Respond critically to a performance : play, debate, dance, etc.
- S30. Compere a programme.

### **Reading Skills**

- R1. Get ready to read and write English :
  - 1.1 Associate words with pictures.
  - 1.2 Read some words and their shapes.
  - 1.3 Identify numbers in figures and words.
- R2. Read a few groups of words at sight (as a whole), e.g. some function words, colours, directions, etc.
- R3. Read words, phrases and short sentences.
- R4. Read a calendar.
- R5. Identify, match and read some letters of the alphabet. (capital & small)
- R6. Read with proper punctuation (words, phrases, sentences, paragraphs)
- R7. Read group of words, short sentences, paragraphs, songs / poems, textual material with proper pace; stress and intonation.
- R8. Read and understand from the surroundings (hoardings, signboards, etc.)
- R9. Read and arrange the words in alphabetical order.
- R10. Read and understand handwritten material.
- R11. Read and understand both full and contracted forms.
- R12. Read and understand maps, calendars, various timetables.
- R13. Read from authentic material according to their level. (narration, description)
- R14. Read and find meanings from children's dictionary : glossary, encyclopedia, reference material.
- R15. Guess the appropriate pronunciation.
- R16. Read aloud at three levels of loudness : individual, group and class.
- R17. Read silently to complete a set task.
- R18. Read and act / enact / play a role.
- R19. Read a dialogue according to the role.

- R20. Read and answer questions.
- R21. Read and guess the meanings of words, phrases, sentences from material beyond the textbook, shades of meanings, meaning between the lines.
- R22. Read with comprehension.
- R23. Participate in reading competition.
- R24. Read and collect thoughts, proverbs, quotations, idioms, etc.
- R25. Read aloud the text fluently and accurately.
- R26. Read aloud famous speeches with proper speed.

### **Writing Skills**

- W1. Get used to left to right progression in writing  
( Specially for learners of Arabic and Urdu)
- W2. Draw shapes and figures within the given space.
- W3. Trace and copy some letters of the alphabet.
- W4. Copy different shapes in proper direction.
- W5. Write names of their own choice.
- W6. Write in four lines.
- W7. Write neatly and legibly.
- W8. Write capital and small letters.
- W9. Write simple names.
- W10. Copy a given text.
- W11. Listen and write words / phrases / sentences / paragraphs.
- W12. Punctuate sentences and paragraphs.
- W13. Write letters, words and sentences with proper spacing.
- W14. Make words from given letters.
- W15. Listen to words / phrases / sentences and write them down.
- W16. Write words related to given topics / situations.
- W17. Construct sentences to make a passage.

- W18. Make meaningful words from the set of jumbled letters and meaningful sentences from a set of jumbled words.
- W19. Write on a single line.
- W20. Complete words and sentences meaningfully.
- W21. Complete known stories.
- W22. Write words about immediate surroundings.
- W23. Write the time appropriately.
- W24. Re-construct a jumbled story / events.
- W25. Answer questions.
- W26. Write numbers in figures as well as in words.
- W27. Write a composition with or without, the help of guidelines.
- W28. Take dictation of a short paragraph, with correct spelling and punctuation marks.
- W29. Write a simple message in an informal and formal way.
- W30. Write one word substitutes for longer expressions.
- W31. Write main points / gists or summary of a given text with the help of questions on it.
- W32. Frame a set of questions, on a given text and frame a set of instructions for a task.
- W33. Write a short report of a simple survey, interview, science experiment / study tour / field trip/ project.
- W34. Write informal and formal letters in proper format.
- W35. Form words using various processes of word building.
- W36. Build a story using a given outline.
- W37. Copy and understand the various formats of writing.
- W38. Collect and write idioms / proverbs / quotations.
- W39. Copy and create slogans.
- W40. Write answers to questions on their daily routine.
- W41. Write a diary on their daily routine.
- W42. Describe objects and personalities in writing.
- W43. Complete gapped dialogues.
- W44. Write natural and meaningful dialogues.
- W45. Write questions for an interview.
- W46. Read and discriminate between verbose and precise writing.

- W47. Write a precise composition.
- W48. Write examples of : describing words, action words, head words, naming words, time words, position words and use them in phrases and sentences.
- W49. Write bio-data for self / others.
- W50. Write personal views about a given problem.
- W51. Transfer pictorial and graphic information to verbal and vice versa.
- W52. Translate words / phrases / sentences / paragraphs from one language to another.

