

इंग्रजी (प्रथम भाषा) : इ. ५ वी



State Council of Educational Research and Training, Maharashtra, Pune-30

Under 'STARS' Project

Model Summative Evaluation 2 - 2023-24

Standard - Five Subject - English - First Language (H.L.)

Name of the Student : _____ Roll No. :

Name of the School : _____ Div. : _____

Cluster : _____ Block : _____ District : _____ Date : / / 2024

Question-wise and Learning Outcome-wise distribution of Marks.

LOs No.	05.03.01	05.03.15	05.03.11	05.03.04	05.03.17	05.03.20	05.03.14	05.03.08	05.03.21	05.03.19	Practical/ Oral Marks	Written Marks	Total Marks	Signature of the Teacher
Question No.	1	2	3	4	5	6	7	8	9	10	Q. 1 and 2	Q. 3 to 10	Q. 1 to 10	
Total Marks	5	5	5	5	5	5	5	5	5	5	10	40	50	
Marks Obtained														

Instructions for the students :

1. All questions are compulsory.
2. Figures to the right indicate full marks.
3. This booklet has two sections : Practical / Oral and Writing.
4. This booklet includes total 10 questions.
5. Write your answers in the given space.

Model Summative Evaluation 2 - 2023-24 : Standard - Five Subject : English - First Language (H.L.) : (1)

Oral Section

Q. 1) Recite or sing any poem of your choice with action. (05 Marks)

Q. 2) Read the given announcement with proper pronunciation. (05 Marks)

- 1) Be punctual. Reach in time for the party.
- 2) Be friendly with the other guests.
- 3) Take part in the programme and the games.
- 4) Don't waste food.
- 5) If there is any work to be done, offer to help.

Writing Section

Q. 3) Read the passage carefully and answer the following questions. (05 Marks)

Most of the parents like to fulfil the wishes of their children. They feel sorry when they cannot indulge their kids or when they have to scold them. And when even a scolding has no effect, the parents become very unhappy. Such was the case with Anshuman and his parents.

'Anshuman's parents had noticed that he was developing some bad habits. Naturally, they began to warn him time and again, but all in vain. Anshuman just wouldn't listen. He refused to believe that he was letting those bad habits get a hold over him. Gentle words, strict warnings, a scolding now and then - his parents tried everything short of beating him up. And that they would never do. However unhappy they themselves were, they wanted to be loving and gentle as they tried to correct their son's ways.

Soon, an opportunity presented itself. Anshuman had gone to stay on his grandfather's farm with his parents. Early one morning, his father took him for a walk around the farm. He was describing the specialities of various plants and vines and bushes and trees to Anshuman. Suddenly, he stopped and pointed at a small growing near a plant.

A) Complete the following sentence : (01 Mark)

Most of the parents like to

.....

B) State whether the following statements are right or wrong : (02 Marks)

1) Anshuman's parents had noticed that he was developing some bad habits.

.....

2) Anshuman had gone to stay on his friend's farm.

C) When do parents feel sorry? (01 Mark)

.....
.....

D) How do your parents correct you? (01 Mark)

.....
.....

Q. 4) Read the poem and do the activities. (05 Marks)

A Lark

Lark-bird, lark-bird, soaring high,
Are you never weary?
When you reach the empty sky
Are the clouds not dreary?
Don't you sometimes long to be
A silent goldfish in the sea?
Goldfish, goldfish, diving deep,
Are you never sad, say ?
When you feel the cold waves creep
Are you really glad, say ?
Don't you sometimes long to sing
And be a lark-bird on the wing?

A) Fill in the blank. (01 Mark)

1) Lark bird was high.

B) What does the gold fish do? (01 Mark)

.....
.....

C) What does the poet want to know from the Lark? (01 Mark)

.....

D) Write a pair of rhyming words. (01 Mark)

.....

E) What do you want to become when you grow up? (01 Mark)

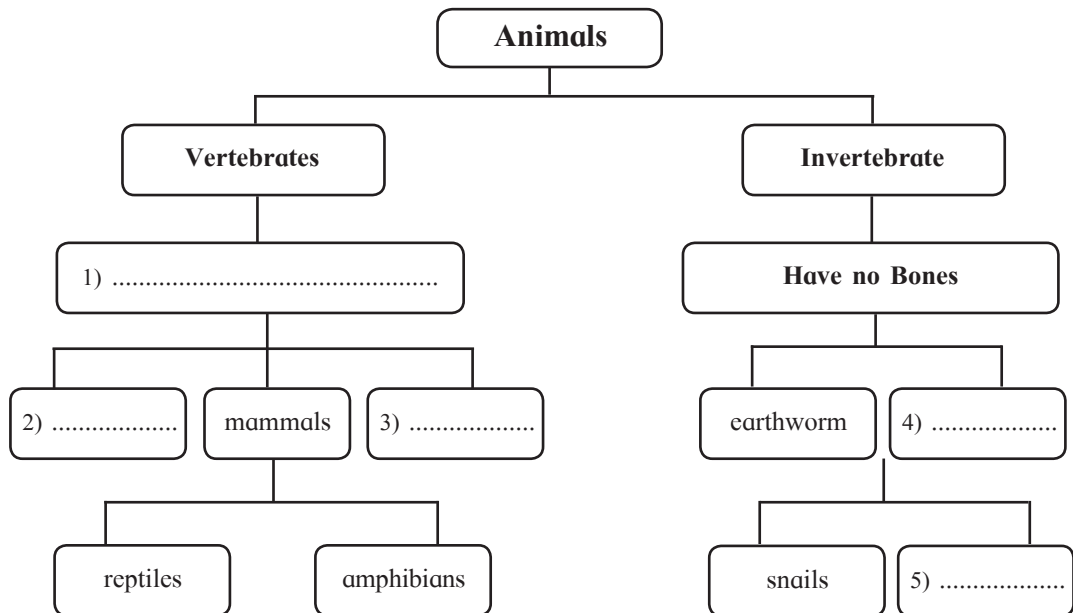
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Q. 5) Rewrite the following sentences using appropriate punctuation marks in the given blank boxes. (. ? , Q !) (05 Marks)

- 1) Ahmed was summoned to the court
- 2) What do you mean
- 3) It was so unfair so unjust
- 4) The azi was a wise man

Q. 6) Read the following information and fill up to complete the tree diagram. (05 Marks)

Animals are classified into two main type : Vertebrates and Invertebrates. Vertebrates are animals with fur and a backbone. These vertebrates can be further classified into mammals, birds, reptiles, amphibians and fish. Invertebrates have no bones. These are classified as protostomes. They are earthworm, crabs, snails, spiders.



Q. 7) Language study : Refer to the dictionary pages and complete the activity.

(05 Marks)

<p>by person or other agent (do person a ~, wounds or kill him); make ~ create discard; the ~ (annoying part) of it is that etc. 2. Causer or cause of harm or annoyance. 3. Vexatious but not malicious conduct, esp. of children; pranks, scrapes, (get into, keep out of, mischief) 4. Playful malice, archness, satire, (<i>eyes, full of mischief</i>). 5. The ~ (colloq.) the Devil (where the mischief have you been?) [ME, L OF meschief (meschever f. as mis², chever come to end f. chef head; see CHEF⁴)]</p> <p>mischievous (-chiv-) a. (Of thing) having harmful effects; (of person, conduct, etc.) disposed to acts of playful malice or mild vexatiousness; hence ~ LY² <i>adv.</i>, ~ NESS <i>n.</i> [ME, f. AF meschevous f. OF meschever (see prec., -ous)]</p> <p>mi'schmetall (-shm-) n. Alloy of lanthanide metals that ignites on exposure to air. [G (mischen mix, metall metal)]</p> <p>mi'scible a. That can be mixed (with); hence ~ IBI LITY <i>n.</i> [f. med. L miscibilis f. L miscere mix; see- IBLE]</p> <p>misconcei've (-se'v) v. 1. <i>v.i.</i> Have wrong idea or conception (of, or abs.) 2. u.t. Misunderstand (word person). 3. So misconCEPTION <i>n.</i> [ME, f. MIS-¹ + CONCEIVE]</p> <p>misco'nduct n. Improper conduct, esp. adultery; bad management; so MISCONDUCT² <i>v.t.</i> & <i>refl.</i> [f. MIS-¹ + CONDUCT¹]</p> <p>misconstrue' (-oo) <i>v.t.</i> Put wrong construction on (word, action); mistake meaning of (person); so misconstru'ction <i>n.</i> [ME, f. mis-¹ + construe]</p> <p>misco'py <i>v.t.</i> Copy incorrectly. [f. mis-¹ + Copy²]</p> <p>miscount <i>n.</i>, & <i>v.t.</i> & <i>i.</i> (Make) wrong count esd. of votes count</p>	<p>O.B. abbr. Old Boy ; outside broadcast. ob. abbr. abiiit.</p> <p>Obad. abbr. Obadiah (O.T.).</p> <p>Obblign to (-ah-) a. & n. (pl.s.). (Mus) 1. a (Of accompaniment or part) inseparable, from-ing integral part of the composition, (opp. ed libitwn). 2. n. Such part or accompaniment. [It., = obligatory, f.L abligatus p.p. (as obioe)]</p> <p>obeo'nical a. (Biol.) In form of inverted cone. (f. On-6 + CONICAL)</p> <p>o'bconical a. (Biol) In heart shape attached at apex. (f. on- 6+ CORDATE)</p> <p>o'bdürate (or -ur'-) a. Hardened against moral influence or persuasion; impenitent, stubborn; hence o'bdür ACY N., IY² (-til) <i>adv.</i> (me. f. obduratus p.p. of OB (<i>f. durare harden</i>);see-ATE -ATE²)</p> <p>O.B.E. abbr. Officer (of the Order) of the British Empire</p> <p>O'beah (-a), O'bX² n. Kind of sorcery practised by Negroes esp. in W. Indies. [W. Afr.]</p> <p>Obe'chè n. (Light-coloured timber of) W. Afr. tree (Triplochiton scleroxylon). [Nigerian name]</p> <p>Obe'dience n. 1. Obeying as act or practice or quality; submission to another's rule; compliance with law or command; task or duty in monastery or convent; compliance with monastic rule; in ~ to, actuated by or in accordance with: passive ~, (1) surrender to another's will without co-operation, (2) compliance with commands irrespective of their nature. 2. (Eccl., esp. R.C.) Being obeyed, (sphere of) authority, district or body of persons bound to obedience, (return to the obedience of Rome; not belonging to either the Roman or the Byzantine obedience). [ME f. OF, f. L. obedientia (as OBEY; See -ENCE)]</p> <p>ob'dient a. Submissive to or complying with superior's will, dutiful; acting in obedience to; your obedient SERVANT; hence ~LY² <i>adv.</i> [ME f. OF, f. L. obediens -entis (as OBEY; SEE -ENT)]</p> <p>ob'dis'ntiary (-sheri) n. Holder of any office under superior in monastery or convent. [f. med. L obedientarius (as OBEDIENCE.; SEE -ARY¹)]</p> <p>obel'alance (oba's-) n. Gesture, esp. bow or curtsy, expressing submission, respect, or salutation, (make an, do, pay, obeisance); deference, homage, submission, (do, make, pay, obeisance); SO ~ANT a., showing deference, obsequious. [ME, f. OF obeissance (as OBEY; See -ANCE)]</p>
<p>of optic in brain [L]</p> <p>na'th(e) less (-thl-) <i>adv.</i> (aech) Nevertheless. [M.E. f OE na not (ne not, a ever) + THE 2 + as LESS 6]</p> <p>na'tion n. 1. Large number of people of mainly common descent, language, history, etc., usu. inhabiting a territory. bounded by defined limits and forming a society under one government; most favoured ~ (to which State accords lowest scale of import duties). 2. Tribe of N. Amer. Indians; (in medieval and some Sc. universities) body of students from particular country or district. 3. Law of ~ s, international law; LEAGUE² of Nations; UNITED Nations. 4. Hence ~ Hood <i>n.</i>; ~wide <i>a.</i>, extending over whole nation. [ME f. OF, f. L. nation-onis (<i>nasci nat-be born</i>; see-ION)]</p> <p>na'tional <i>a.</i> & <i>n.</i> 1. a Of a or the nation, common to the whole nation; peculiar to or characteristic of a particular nation. 2. ~ anthem, song adopted by nation to express patriotism or loyalty, e.g. 'God save the Queen'; N~ Assembly, elected house of legislature in various countries, esp. (Hist) in France 1789- 91; N~Assistance, (former official name for</p>	

A) Find out the meaning of new words from the dictionary and make sentence on the given word. (03 Marks)

- 1) mischievous :
-
- 2) national :
-

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3) obedient :

B) Re-arrange the letters to form correct words (02 Marks)

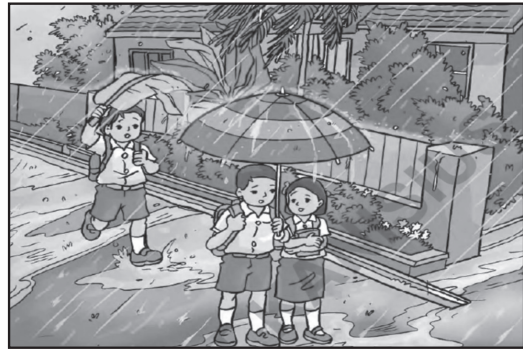
1) umpcoret : 2) widila :

Q. 8) Observe the pictures given below and write a paragraph on it in about 5 to 6 sentences. (Any one) (05 Marks)

Picture I



Picture II



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Q. 9) Write a letter to any one of the following persons telling him/her how much you appreciate them. (05 Marks)

- 1) Your brother 2) Your sister 3) Your Grandfather

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Q. 10) Complete the given short paragraph with the help of words given in the help box. (05 Marks)

mom, dad, lion, zebra, giraffe, horse, elephant, rabbit, monkey, dog, cat, snake, crocodile, fox, tiger, fish, frog, bird

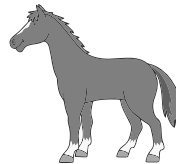
Visit to the Zoo

 I went to the zoo with my  and
..... 

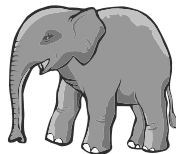
First, we went to the Mammal Animal Zone. There, I saw



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After that, we went to the Tame Animal Zone. There were



.....



.....

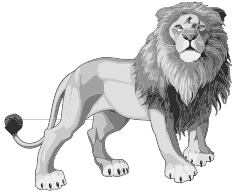


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Next we went to the Wild Animal Zone. I saw a



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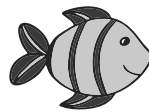
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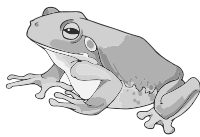
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On the way to that zone,

I saw a pond containing



..... and



..... . I also saw a big cage of



..... .

I enjoyed my one day trip with my family.

