



मूल्यवर्धन

शांतिलाल मुत्था फाउंडेशन

Shantilal Muttha Foundation's
Senior Officials

Mulyavardhan School visits

STATE LEVEL OBSERVATION REPORT

12 February to 2 March 2016





मूल्यवर्धन

शांतिलाल मुथ्था फाउंडेशन



Students define and
practice their own
Class-Rules

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1. Background of the Mulyavardhan Programme

With a strong sense of social and educational commitment, the Shantilal Muttha Foundation (SMF) conceptualized and designed a Value Education Programme, known as 'Mulyavardhan' to reach to school children through their teachers and cluster heads who would adopt a learner centered approach, based on constructivism. The Government of Maharashtra signed a Memorandum of Understanding (MoU) with SMF on November 16, 2015 pledging to implement Mulyavardhan activities in the schools from 34 out of 36 districts of the State, except the two districts of Mumbai. Following several rounds of meetings and workshops with SMF, the Maharashtra State Council of Educational Research and Training (MSCERT – Vidyaparishad) accorded approval to the framework and activities of Mulyavardhan that formed the basis for the teacher workshop plan and development of workshop materials. One cluster that expressed keen interest to participate in Mulyavardhan programme from each of 34 districts across Maharashtra state was selected for implementation of pilot programme. Master trainers were selected amongst the Cluster Heads and two teachers from each selected cluster.

Later, a four day residential workshop for selected master trainers was held in three batches between December 28, 2015 and January 23, 2016 at the Wagholi Educational Rehabilitation Centre (WERC), Pune. This workshop aimed to orient selected master trainers so as to enable them to implement Mulyavardhan in their schools for three months before taking it to all teachers in the clusters. Master trainers also accepted this challenge confidently. Support received from Shri. Govind Nandede, Director of MSCERT and his colleagues Ms. Archana Kulkarni and Ms. Sangita Ghodekar in organising these workshops was highly motivating. Other experts from MSCERT also extended valuable cooperation and guidance in successful initiation of Mulyavardhan programme. Shri .Purushottam Bhapkar, Commissioner (Education) of Maharashtra and Shri. Mahavir Mane, Director of Primary Education contributed to the success of this programme with their hearty support.

2. Background of Observation Tour

It was anticipated that implementation of Mulyavardhan would start in the schools within two to three weeks after the first training workshop, ended on December 31, 2015. But it was pleasure to know that the master trainers (teachers) began to implement Mulyavardhan in their respective schools immediately after returning from the training workshop. SMF has appointed 20 coordinators covering all districts to coordinate with the cluster officers & teachers and support them in resolving difficulties in Mulyavardhan programme implementation. They also function as a link between the teachers and the Foundation.

Teachers are extremely enthused and have quickly started sharing their experiences, videos & photographs of activities, every day with District Coordinators, Cluster Heads and expert team at SMF through a WhatsApp group that was formed.

After a month of implementation, SMF and MSCERT planned school visits to get firsthand experience of the implementation. The plan was prepared in consultation with Cluster Heads, Headmasters and District Coordinators.

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3. Objectives of the visit

The Observation visit was organized with the following objectives:

- To conduct classroom observations in at least two Mulyavardhan classes in project Schools across 34 Districts
- To discuss concerns, if any, with teachers, headmasters and cluster heads
- To interact with the students
- To understand reactions of the members of SMCs and local leaders wherever possible

It was also intended to get feedback from cluster heads and teachers on the coordination work of District Coordinators during this visit. The main objective behind this was to avoid undue interference of District Coordinators in the classroom activities and improve the coordination mechanism.

Teams of officers and experts from SMF visited all schools according to the plan given in the following table:

Sr. No.	Names of members of the Visiting Team	District	Cluster	Name of the school	Date of Visit
1	Ashok Gopal Sachin Valunjkar	Raigad	Birwadi	ZP Pry. School Birwadi	12.02.2016
		Satara	Vidni	ZP Pry. School Mazeri	13.02.2016
2	Ramesh Panse V. Venkatramana Amit Shinde	Thane	Shahapur	ZP Pry. Sch. Katkarivadi	15.02.2016
		Plaghar	Vevaji	ZP Pry. Sch. Vevaji- Nanapada	16.02.2016
		Nasik	Ghoti - 2	ZP Pry. Girls' School Ghoti - 2	17.02.2016
3	Vidyadhar Shukla Vinod Khedlekar Sonali Powar	Kolhapur	Herle	Vidyamandir, Mj. Vadgao	15.02.2016
		Sangli		ZP Pry. Sch. Malbag, Rth Harnaksh	16.02.2016
4	Lina Deshpande Sachin Valunjkar	Vardha	Jhadgao	ZP Pry. Sch. Dhamangao	15.02.2016
		Chandrapur	Kothari	ZP Pry. Sch. Kavadjai	17.02.2016
5	Meghna Desai Sachin Valunjkar	Nagpur	Paradsinga	ZP Pry. Sch. Paradsinga	16.02.2016
		Gdchiroli	Talodi	ZP Pry. Sch. Khorda	18.02.2016
6	Bela Sood Umesh Mali	Aurangabad	Kachner	ZP Pry. Sch. Khodegao	16.02.2016
		Ahmadnagar	Shingve-Tukai	ZP Pry. Sch. Vanjoli	17.02.2016
7	Ratna Gosavi Minal Dashputre Sunil Choudhari	Osmanabad	Nipani	ZP Pry. Sch. Jhendejadi	15.02.2016
		Solapur	Vangi	ZP Pry. Sch. Adinath Factory	16.02.2016
8	Babaji Mhaske Balasaheb Thombre	Nandurbar	Pimplod	ZP Pry. Sch. Dakan Pada	15.02.2016
		Dhule	Nimgul	ZP Pry. Sch. Nimgul	16.02.2016
		Jalgao	Shirsoli	ZP Pry. Sch. Shirsoli	17.02.2016
9	Sonali Powar	Ratnagiri	Punas	ZP Pry. Sch. Kurne No. 2	25.02.2016
		Sindhudurg	Insuli	ZP Pry. Sch. Insuli, No. 4	26.02.2016
10	Sachin Valunjkar	Latur	Mahmadapur	ZP Pry. Sch. Bhadgao	23.02.2016
		Nanded	Chouphala	ZP Pry. Sch. Kamtha	24.02.2016
		Hingoli	Shaka Basmat	ZP Pry. Sch. Kinhola	25.02.2016

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11	Amit Shinde	Amravati	Aasra	ZP Pry. Sch. Aasara	23.02.2016
		Amravati	Chakarda	ZP Pry. Sch. Hatnada	24.02.2016
		Akola	Shivar	ZP Pry. Sch. Kharap Bk	25.02.2016
		Buldhana	Shelapur Kh.	ZP Pry. Sch. Talani	26.02.2016
12	Sunil Choudhari	Vashim'	Marsul	ZP Pry. Sch. Ansing	25.02.2016
		Yavatmal	Kolhai	ZP Pry. Sch. Malegao	26.02.2016
13	Balasaheb Thombre	Nagpur	Paradsinga	ZP Pry. Sch. Digras	23.02.2016
		Bhabdara	Andhalgao	ZP Pry. Sch. Dharmapuri	24.02.2016
		Gondia	Tilli Mohgao	ZP Pry. Sch. Tilli Mohgao	25.02.2016
14	Ratna Gosavi Umesh Mali	Beed	Pargao Jogeshwari	ZP Pry. Sch. Sangavi	23.02.2016
15	Babaji Mhaske	Jalna	Vaghrol	ZP Pry. Sch. Kadvanchivadi	25.02.2016
		Parbhani	Kekar Javla	ZP Pry. Sch. Kumbhari	26.02.2016
16	Umesh Mali	Pune	Rahu	ZP Pry. Sch. Deokarwadi	25.02.2016
17	Umesh Mali Shammi	Pune	Bebad Ohol	ZP Pry. Sch. Pachane	26.02.2016
18	Ramesh Panse Amit Shinde Arun Gokhale Vasant Barve	Pune	Darumbre	ZP Pry. Sch. Salumbre	01.03.2016

4. Key observation of the visit

4.1 Teachers, Headmasters and Cluster Coordinators

A four-day workshop involving ZP teachers and cluster heads helped to orient participants to Mulyavardhan conceptual framework and activities with child-centered constructivist approach through hands-on experience. Materials developed by SMF including Teachers' Handbooks and Students' workbooks and other training materials, that are reviewed and approved by MSCERT, were brought into use during this training programme.

High enthusiasm and positive response of the teachers and cluster heads in implementing Mulyavardhan at the school level was observed during these school visits, which was beyond our expectations. We are also happy to note that SMC or local leaders were also observed to be positive towards Mulyavardhan implementation in the schools. Some key findings of the visit are as follows:

Kolhapur

The cluster head has taken initiative to implement Mulyavardhan Programme in all schools across the cluster instead of only one school for first three months. Teachers have initiated the process of recording their experiences on activities on their own.

Sangli

In this district also, Mulyavardhan is being initiated in several schools of the same cluster. Mulyavardhan is being implemented in two teacher schools in a satisfactory manner. These teachers

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	have planned their administrative as well as regular class work in such a way that the Mulyavardhan classes are being conducted according to the schedule within multi-grade situations.
Ahamadnagar, Gondia, Yavatmal and Pune	It is commendable to observe that teachers of Std. V to VII, attended Mulyavardhan workshop, are conducting activities for Std. I to III in addition to their regular V and VII class work. In Ahamadnagar district, Mulyavardhan activities are being introduced to V, VI and VII class students although currently MV is planned only for primary (from Class I to IV).
Palghar and Thane	Mulyavardhan teachers and cluster heads are very positive and enthusiastic. They organised a meeting with teachers and headmasters of all other schools in the cluster within a very short time. SMF experts oriented these teachers and headmasters on Mulyavardhan.
Osmanabad and Nagpur	HeadHeds of all the schools in the cluster were acquainted with the Mulyavardhan programme and all the headmasters expressed their willingness to implement Mulyavardhan in their respective schools.
Osmanabad	Teachers from this district expressed that Mulyavardhan workshop has contributed to their self development and thought that this will contribute to the self development of other teachers too.
Gadchiroli	All the schools in this district are in remote pockets but they are willing to take up the Mulyavardhan programme.
Aurangabad	Showing good sense of understanding of the Mulyavardhan activities, the teachers and cluster heads have prepared a systematic timetable and have started maintaining records. Their understanding on Mulyavardhan is found to be fairly good.
Jalna	Efforts are being made by teachers to take Mulyavardhan forward with the help of street plays and special programmes for parents.
Parbhani and Solapur	Teachers, cluster heads, members of the SMCs and villagers have shown high enthusiasm. They have joined hands with school authorities to implement Mulyavardhan effectively in the schools.
Dhulia, Nandurbar and Amravati	Though the teachers were trained on MV through using Marathi medium, but they are making efforts to use local Adivasi dialect to conduct Mulyavardhan activities in the schools to overcome bilingual challenges.

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Dhule	Headmaster and villagers have painted the school displaying the Mulyavardhan concepts at their own expense.
Amravati	Block Development Officer of Dharani Block has requested SMF through a letter to launch Mulyavardhan programme in all schools of the Block.
Buldhana and Vashim	The morning assembly is being conducted in a child-friendly manner in all the project schools of these districts
Jalgaon	Teachers and cluster heads are implementing Mulyavardhan programme with good preparation.
Raigad and Beed	Master trainers who attended Mulyavardhan workshop have trained other teachers and are helping them in resolving difficulties in Mulyavardhan implementation.
Satara	A digital school in the district has accepted Mulyavardhan programme and has enthused the villagers as well.
Ratnagiri	Teachers, cluster heads, with the cooperation of the members of the SMC have taken Mulyavardhan programme to remote pockets.
Sindhudurg, Latur, Nanded, Hingoli, Vardha, Chandrapur and Akola	It was observed that teachers and cluster heads are making all efforts to implement Mulyavardhan programme effectively with great spirit.

5. Initiatives of Katol and Narkhed Blocks from Nagpur District

MSCERT has taken a decision to launch Mulyavardhan activities in all ZP Schools at the insistence of the local leaders of Katol and Narkhed Blocks. Teachers from Katol conducted Mulyavardhan activities with Std. II students in the presence of parents during the SMF visit to the schools. Parents expressed their satisfaction when the students told twenty good habits during Mulyavardhan session. Students share Mulyavardhan thoughts during school assembly. We feel confident that implementation of Mulyavardhan in all project schools across the state will be successful with the joint efforts of local leaders, Zilla Parishad, MSCERT and SMF.

6. Sharing through WhatsApp

WhatsApp group has been formed with teachers, cluster heads from project areas of all the districts. Senior officers of the MSCERT that are coordinating Mulyavardhan programme, are also members of the group. SMF head office is able to receive daily updates and school-level happenings through WhatsApp. Wardha, Nasik, Osmanabad, Thane, Nagpur, Nanded, Solapur, Buldhana, Palghar, Amravati, Dhulia and Yavatmal are some districts which are prominently using WhatsApp for sharing their experiences, updates, videos and photos of MV Activities. This also enables teachers, CRCs and DCs to express their feelings and interact with each other. Teachers from Solapur prepared a guideline for WhatsApp indicating what should and what should not be included in the posts on WhatsApp. Teachers have also gone a step further to suggest remedies to their issues and challenges. Teachers are happy to receive regular responses from the SMF Head Office. In future, this social medium will be used for programme improvement, offering suggestions, innovations and contextualization.

7. Identified areas for improvement

Based on the observations made during the school visits, the following areas require more emphasis in the future Mulyavardhan workshops. This will enable teachers and cluster heads in gaining skills in these areas and make Mulyavardhan Programme more effective.

1. To introduce each activity more effectively to children
2. To make appropriate use of cooperative learning methods
3. To provide more time for learners' talk
4. To provoke thinking among the learners through effective use of open-ended questions
5. To inculcate the art of discussing different topics among the learners
6. To initiate the topic in a natural way and through conversation
7. To develop an activity in an interesting manner
8. To develop methods for conducting Mulyavardhan activities in multi-grade situations
9. To make story telling effective
10. To pay due attention to every child in the classroom
11. To adopt methods of positive discipline
12. To avoid instructional tone in classroom interaction
13. To develop new activities and materials
14. To contextualize the Mulyavardhan content with local situations and subject contents

8. Role of the District Coordinators

SMF appointed 20 district coordinators that include retired ZP teachers & cluster heads and energetic youth with experience in the field of education, covering all project districts with a responsibility to extend all possible cooperation and support to the teachers and cluster heads for effective implementation of Mulyavardhan programme. They were restricted from carrying out classroom observations and were asked not to meddle with the classroom instruction process in any way. Some instances of coordinators violating these instructions have come to notice. SMF, in consultation with MSCERT, is initiating measures to overcome

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these issues. Despite this, the scenario of Mulyavardhan Programme in schools is very impressive. Teachers, and cluster heads are working well without any conflict with the members of SMCs and headmasters.

9. Action Points for SMF

1. To prepare an action plan to carry out improvements as per suggestions emerging from the visit.
2. To make a list of enthusiastic teachers and cluster heads who can work as resource persons and discuss it with the MSCERT.
3. To make WhatsApp group more effective and use it to take cognizance of school-level activities and to use this medium to offer prompt suggestions when necessary.
4. To extend technical support to the teachers and cluster heads at the school level from the SMF Head Office through District Coordinators.
5. To extend support to teacher as required through expert visits.
6. To document and share success stories of different teachers through social media and websites for public awareness.
7. To recognize and appreciate teachers who are doing commendable work and share their work in the form of videos and photographs through WhatsApp.
8. To develop a policy at the SMF to help teachers to make effective use of WhatsApp, Twitter, Face Book and the Internet.
9. To adopt a system of providing weekly feedback to the teachers in order to ensure continuous support in the process of their skill development.
10. To develop and provide audio-visual materials to enable the teachers to grasp various concepts in a better manner.
11. To prepare an action plan to launch Mulyavardhan in all schools in Katol and Narkhed Blocks of Nagpur district.
12. To prepare a plan jointly with MSCERT to train the teachers and cluster heads to work as resource persons. These teachers and cluster heads have already been trained earlier to carry out Mulyavardhan in their schools

10. Points required MSCERT attention

1. To compile and share experiences of teachers who have implemented Mulyavardhan activities in their schools in the last three months. Organise an experience sharing meeting with all these teachers and cluster heads in April.
2. To organize a workshop at Pune for these teachers and cluster heads
3. To upload details of Mulyavardhan as programme of Government of Maharashtra on the SCERT website so as to make it available to the people in the state in order to take the programme forward.
4. To shortlist and upload the videos received through WhatsApp on the SCERT Website to share the excellent work done by the teachers with other teachers and stakeholders.
5. To publish information of Mulyavardhan programme through SCERT on behalf of the Government of Maharashtra.
6. To impart training to the teachers of Std. I to IV from the schools where teachers of Std. V to VII were trained, instead of teachers at primary level.

7. To arrange training for ZP teachers and cluster heads from some districts who are willing voluntarily to implement Mulyavardhan programme in their schools
8. To consider the possibility of developing a programme with a whole-school approach with the help of the headmasters who have initiated Mulyavardhan activities through school assembly, skits, parents' awareness programme, etc.
9. To prepare an action plan for launching Mulyavardhan programme in all schools of Katol and Narkhed in Nagpur District.
10. To finalise a plan and schedule for another round of workshop for Master trainers and cluster heads to resolve issues and challenges faced during last three months, and equip them to conduct training for all other teachers from their clusters.

11. Views of Shantilal Muttha on this Report

Although process of developing a conceptual framework of Mulyavardhan has been carried out for the last six years by SMF, the doors of schools were opened for Mulyavardhan as soon as the Government of Maharashtra signed a Memorandum of Understanding (MoU) with SMF. I acknowledge the step of Government of Maharashtra with a deep sense of gratitude.

It was initially intended to implement this programme in one school in a cluster of each of the 34 districts for the first three months during 2015-16 academic year and extend it to all schools in project clusters of these districts from the beginning of academic year 2016-17. Within first three months of implementation during 2015-16 academic year, the programme has shown its potential of becoming successful in all schools in the State. Cooperation from MSCERT and all efforts of the teachers and cluster heads, learners' enthusiasm and participation of parents and members of the SMCs indicated the social and educational acknowledgement to this programme.

It is still a long way to go. I would like to mention that although the public perception of ZP teachers is unflattering, I have a great regard for them and I am sure that these teachers are very capable of taking Mulyavardhan programme effectively to young learners. I promise cooperation of SMF to all the ZP teachers and cluster heads in their endeavor. We are determined to take this work to all schools in Maharashtra. This is a Government of Maharashtra programme and SMF is extending cooperation to the government in its implementation.

12. Implementation of Mulyavardhan Programme : Positive takeaways

1. Programme is being implemented in 34 districts with great enthusiasm.
2. Teachers and cluster heads are fully involved in Mulyavardhan Programme.
3. There are demands to either launch or extend Mulyavardhan in the schools in entire Blocks from various districts in the state.
4. It is scheduled to launch Mulyavardhan in all schools of selected clusters from June 2016. But it is noticed in few districts that the teachers and cluster heads are implementing it right from January 2016.

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5. ZP teachers have adapted to Mulyavardhan concepts & practices and appear to be adequately comfortable with it.
6. Learner participation in Mulyavardhan activities is found to be remarkable.
7. Teachers are developing understanding of constructivist approach while conducting Mulyavardhan activities.
8. Every teacher and cluster head has accepted this programme wholeheartedly and their commitment to this programme is clearly reflected during the field visits and in classrooms.
9. Block Education Officers, members of the SMCs and villagers are found equally enthusiastic about Mulyavardhan programme.
10. There is a mood of joyfulness in schools.
11. SMF had given Activity Book to a single school. But the teachers in one cluster took its photocopies to teach Mulyavardhan in the entire cluster.
12. On the basis of the success achieved by Mulyavardhan in a very short period of two months, we are confident that teachers, cluster heads and other education officials together, with support from SMF, can implement this programme successfully in all schools across Maharashtra.

13. Shikshanachi Vaari (Educational Fair)

A stall to exhibit Mulyavardhan programme and allied materials was setup in the exhibition "ShikshanachiVaari", an initiative of Government of Maharashtra to share innovations in the field of Education in the state. More than five hundred teachers and cluster heads have expressed their eagerness in written form to implement Mulyavardhan in their schools. It is remarkable that such a large number of teachers and cluster heads volunteered to implement Mulyavardhan in their schools.

These Photos are sent by teachers through Whatsapp

The cluster head has taken initiative to implement Mulyavardhan Programme in all schools across the cluster against planned one school for first three months. Teachers have initiated the process of recording their experiences on activities on their own.



Cluster : Herle

School : ZPPS MaujeWadgaon
Dist Kolhapur

Teacher : Mr Yogesh Pakale, Ms Aruna Kothavale **Cluster head :** Ms Hemalata Shinde

Activity : "हनुमान उडी" (Hanuman Jump)



In this district also Mulyavardhan is being initiated in several schools of the same cluster. Mulyavardhan has been implemented in two teacher schools in a remarkable manner. These teachers have planned their administrative as well as regular class work in such a way that the Mulyavardhan classes are being conducted according to the schedule and within multigrade situations.



Cluster : Bhavaninagar

School : ZPPS Rethre Haranaksh
Dist Sangli

Teacher : Mr Girish Mokashi

Cluster head : Mr Ashok Bansode

Activity : "खूप राग आला आणि काय झाले" (Impact of extreme anger)

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It is commendable to observe that teachers of Std. V to VII, attended Mulyavardhan workshop, are conducting activities for Std. I to III in addition to their regular V and VII class work. In Ahmadnagar district, Mulyavardhan activities are being introduced to V, VI and VII class students.



Cluster : ShingveTukai

School : ZPPS Wanjoli
Dist. Ahmadnagar

Teacher : Mr Umesh Kshirsagar

Cluster head : Mr Uttam Shelar

Activity : "शांतता संकेत" (Silent Signal)



Cluster : Kolhi

School : ZPPS Phalegaon
Dist. Yavatmal

Teacher : Mr Maruti Edpate

Cluster head : Mr Pundalik Chandankhede

Activity : "माझे मत" (My Opinion)

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District Collector Dr Vijay Suryavanshee being briefed on Mulyavardhan



Cluster : Mohagaon Tilli

School : ZPPS Mohagaon Tilli
Dist. Gondia

Teacher : Mr Anil Meshram, Mr Hivraj Dhapade **Cluster head** : Mr R R Agade



Cluster : Rahu

School : ZPPS Deokarwadi
Dist. Pune

Teacher : Ms Sangeeta Langhe,
Ms Ujjwala Kudale

Cluster head : Ms Hemalata Shinde

Activity : "गटचर्चा करताना इयत्ता पहिलीतील विद्यार्थी" (Std 1 students in group discussion)

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Mulyavardhan teachers and cluster heads are very positive and enthusiastic. They organised a meeting with teachers and headmasters of all other schools in the cluster within a very short time. SMF experts oriented these teachers and headmasters on Mulyavardhan.



Cluster : Vevaji

School : ZPPS Vevaji Nanapada
Dist. Palghar

Teacher : Mr ArvindKoli, Ms Geeta Bhoir

Cluster head : Mr Navnath Jadhav



Cluster : Shahapur

School : ZPPS Katkariwadi
Dist. Thane

Teacher : Mr Nitin Harne, Mr Damu Hilam

Cluster head : Mr Mahendra Dheemate

Activity : "चित्र रंगवणे" (Drawing)

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Heads of all the schools in the cluster were apprised of the Mulyavardhan programme and all the headmasters expressed their willingness to implement Mulyavardhan in their respective schools.

Teachers from Osmanabaddistrict expressed that Mulyavardhan workshop has contributed to their self development and thought that this will also contribute to the self development of other teachers too.



Cluster : Nipani

School : ZPPS Zendewadi
Dist. Osmanabad

Teacher : Mr Dadasaheb Salunke

Cluster head : Mr Narayan Taralkar

Activity : "सहयोगी खेळ" (Cooperative Game)



Briefing of Mulyavardhan to the District Education Officer



Cluster : Paradsinga

School : ZPPS Paradsinga
Dist. Nagpur

Teacher : Mr Dilirao Kene, Mr Raju Tijare

Cluster head : Mr Raju Dhavad

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All the schools in this district are in remote pockets but they are willing to take up the Mulyavardhan programme.



Cluster : Talodha

School : ZPPS Khorda Dist.
Gadchioli

Teacher : Mr AtulKunghadkar,
Mr Nandkishor Dhole

Cluster head : Mr Gautam Meshram

Activity : "मूल्यवर्धन उपक्रमांबाबतची चर्चा करताना" (Discussing on Mulyavardhan activities)

Showing an extraordinary sense of understanding of the Mulyavardhan activities, the teachers and cluster heads have prepared a systematic timetable and have started maintaining records. Their understanding on the Mulyavardhan is found to be exceptional.



Cluster : Kachner

School : ZPPS Khodegaon Dist.
Aurangabad

Teacher : Mr Gajanan Deshmukh

Cluster head : Mr Khandebharad

Activity : "इयत्ता २ री - भांडणावर उपाय सूचविताना व त्यावर चर्चा करताना मुले (Group discussion of class 2 students on suggestions for Conflict Resolution)

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Efforts are being made by teachers to take Mulyavardhan forward with the help of street plays and special programmes for parents.



Cluster : Waghrul

School : ZPPS Kadwanchiwadi
Dist. Jalna

Teacher : Mr Umesh Joshi

Cluster head : Mr R. B. Kharade

Activity : "इयत्ता १ली मी आणि माझ्या क्षमता" (Me and My Strengths)

Teachers, cluster heads, members of the SMCs and villagers have shown high enthusiasm. They have joined hands with school authorities to implement Mulyavardhan effectively in the schools.



Cluster : Kekarjawla

School : ZPPS Kumbhari
Dist. Parabhani

Teacher : Mr S R Lipare

Cluster head : Mr Ram Ghate

Activity : "शाळेत विद्यार्थी अध्ययन करीत असताना" (Students while learning in a school)

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Cluster : Wangi

School : ZPPS Adinathnagar
Dist. Solapur

Teacher : Mr Tukaram Chaoudhari,
Mr Ravindra Salunkhe

Cluster head : Mr Rajan Kulkarni

Activity : "शाळा वाचनालय" (School Library)

Teachers are trained in Marathi but they are making efforts to use local Adivasi dialect to conduct Mulyavardhan activities in the schools to overcome bilingual challenges.



Cluster : Nimgul

School : ZPPS Zirve Dist. Dhule

Teacher : Mr JaganWadile, Mr Dipak Patil

Cluster head : Mr Bhalachandra Patil

Activity : "माझ्या जबाबदाऱ्या" या विभागातील प्रामाणिकपणाने वागू या उपक्रमात जोडी चर्चा करताना

(Discussing in pairs on "Behaving Honestly" from the unit of My Responsibilities)

Headmaster and villagers have painted the school displaying the Mulyavardhan concepts at their own expenses.

SCHOOL OBSERVATION REPORT

(12th February to 2nd March, 2016)



Cluster : Pimplod

School : ZPPS Dakanpada
Dist. Nandurbar

Teacher : Mr Ravikant More, Mr Subhash Sawant **Cluster head** : Ms Lalita Bhambre

Activity : "टिंगल केली तरीही" (Even after Cheating)



Block Development Officer of Dharani Tehsil has requested SMF through a letter to launch Mulyavardhan programme in all schools of the tehsil.



Cluster : Aasra

School : ZPPS Aasra Dist. Amravati

Teacher : Mr Nikhil Sawai, Ms Swati Akhare,
Ms Kirti Deshmukh

Cluster head : Ms Smruti Bavrekar

Activity : "मित्राचे गुण" (Qualities of Friend)

SCHOOL OBSERVATION REPORT

(12th February to 2nd March, 2016)

Morning Assembly is being conducted in child friendly mode in all the project schools of these districts



Cluster : Shelapur

School : ZPPS Talani Dist. Buldhana

Teacher : Mr Mahesh Naphade, Mr Sunil Barhate

Cluster head : Mr Devidas Prankar

Activity : "चेष्टा केली तरीही" (Even after making fun of)



Cluster : Marsul

School : ZPPS Ansing Dist. Washim

Teacher : Mr Uddhav Jogdand,
Mr Nimbajee Kalbande

Cluster head : Mr Dilip Gawai

Activity : "गोष्ट ऐकून, जोडी चर्चा" (Group discussion after listening to story)

SCHOOL OBSERVATION REPORT

(12th February to 2nd March, 2016)

Teachers and cluster heads are implementing Mulyavardhan programme with good preparation.



Cluster : Shirsoli

School : ZPPS Shirsoli Dist. Jalgaon

Teacher : Mr Rajendra Patil,
Ms Pramila Dandagavhane

Cluster head : Mr D N Thakur

Activity : "अभिनय गीत आणि कानगोष्टी" (Action song and Story Telling)



Cluster : Birwadi

School : ZPPS Birwadi Dist. Raigad

Teacher : Mr Sandeep Bhosale

Cluster head : MsRanjana Jadhav

Activity : "चित्र रंगवणे" (Drawing)

SCHOOL OBSERVATION REPORT

(12th February to 2nd March, 2016)

Master trainers who attended Mulyavardhan workshop have trained other teachers and helping them in resolving difficulties in Mulyavardhan implementation.



Cluster : Pargaon Jogeshwari

School : ZPPS Sangvi Dist. Beed

Teacher : Mr Shivajee Kanse

Cluster head : Mr Trimbak Dende

Activity : "गोष्ट ऐकून जोडी चर्चा" (Group discussion after listening to story)



A digital school in the district has accepted Mulyavardhan programme and has enthused the villagers as well.



Cluster : Vidani

School : ZPPS Vidani Dist. Satara

Teacher : Mr Lakshman Shinde,
Bholchand Barakade

Cluster head : Mr Sundar Bichkule

Activity : "कानगोष्टी" (Storytelling)

SCHOOL OBSERVATION REPORT

(12th February to 2nd March, 2016)

Teachers, cluster heads with the cooperation of the members of the SMC have taken Mulyavardhan programme in remote pockets.



Cluster : Punas

School : ZPPS Kurne No 2,
Dist. Ratnagiri

Teacher : Mr Sandeep Nikharge

Cluster head : Mr Yashwant Padave

Activity : "मूल्यवर्धन कार्यशाळेचे उद्घाटन करताना श्रीमती घडशी" (Inauguration of Mulyavardhan by Dy Speaker Ms Ghadshi)



It was observed that teachers and cluster heads are making all efforts to implement Mulyavardhan programme effectively with great spirit.



Cluster : Insuli

School : ZPPS Insuli
Dist. Sindhudurg

Teacher : Ms Suparna Bhaip, Ms Kavita Ghude

Cluster head : Mr Kamlakar Thakur

Activity : "गटचर्चा, वर्गात सांगणे" (Group discussion in class)

SCHOOL OBSERVATION REPORT

(12th February to 2nd March, 2016)



Cluster : Mahamadapur

School : ZPPS Bhadgaon Dist. Latur

Teacher : Mr V T Bonawale

Cluster head : Mr C Yedle

Activity : "नियम नसलेली शाळा" (School with no Rules)



Cluster : Wasmat

School : ZPPS Kinholra Dist. Hingoli

Teacher : Mr Vinayak Chavhan

Cluster head : Mr Pandurang Landgu

Activity : "सहयोगी खेळ" (Cooperative Game)

SCHOOL OBSERVATION REPORT

(12th February to 2nd March, 2016)



Cluster : Chouphala

School : ZPPS Chouphala
Dist. Nanded

Teacher : Mr V B Pawar, Mr Rajeshwar Somgewar,
Ms S R Hadve

Cluster head : Mr Nandu Kavthekar

Activity : "गटचर्चा" (Group Discussion)



Cluster : Zadgaon

School : ZPPS Dhamangaon
Dist. Wardha

Teacher : Ms Manisha Kingaonkar,
Mr Pramod Murar

Cluster head : Mr Sanjay Bais

Activity : "माझ्या गावात" (In My Village)

SCHOOL OBSERVATION REPORT

(12th February to 2nd March, 2016)



Cluster : Kothari

School : ZPPS Kawadjai
Dist. Chandrapur

Teacher : Mr Ramdas Gavhare,
Mr Ravvindra Vankar

Cluster head : Ms Sabatkaur Bhound

Activity : "जोडीचर्चा" (Pair Discussion)



Cluster : Shivar

School : ZPPS Kharap (Bu)
Dist. Akola

Teacher : Ms Bharati Baddurkar

Cluster head : Mr Sahebrao Patond

Activity : "मिळून खाऊया" (Eating Together)

SCHOOL OBSERVATION REPORT

(12th February to 2nd March, 2016)



Cluster : Ghoti

School : ZPPS Ghoti Girls No 1
Dist. Nasik

Teacher : Mr Ashok More,
Ms Chaitali Chandramore

Cluster head : Mr Akbar Shaikh

Activity : "अध्ययन करताना" (While Learning)



Cluster : Andhalgaon

School : ZPPS Andhalgaon
Dist. Bhandara

Teacher : Mr P H Chourwar

Cluster head : Mr Subhash Mukurne

Activity : "मला काय वाटेल?" (What would I Think?)

जा.क.।पं.स.धा/कार्यालय पं.स.धारणी
दि. 28/2/2019E

प्रति,

मा.संचालक/व्यवस्थापक,
शांतीलाल मुत्था फाउंडेशन, वाघोली, पुणे.

विषय:- मूल्यवर्धन कार्यक्रमाबाबत माहिती पाठविण्याबाबत
महोदय,

उपरोक्त विद्ययाच्या अनुषंगाने कळविण्यात येते की,
एस.एम.फाउंडेशन, वाघोली, पुणे अंतर्गत धारणी पंचायत
समितीमध्ये चाकर्दा केंद्रातील जि.प.शाळा हतनादा या ठिकाणी
इयत्ता 9ते 3 वर्गाकरीता मूल्यवर्धन उपक्रम उल्लेखितपणे सुरु
आहे. सदर मूल्यवर्धन कार्यक्रमामधी पाहणी मी स्वतः केलेली आहे.
विद्यार्थ्यांच्या दृष्टीकोनातून आपण राबवित असलेला मूल्यवर्धन
कार्यक्रम बौद्धिक दृष्टीने फायदेशिर असल्याचे नमूद करावेसे
वाटते.

मूल्यवर्धन कार्यक्रम पुढील सत्रांमध्ये चाकर्दा केंद्रातील
सर्व शाळांमध्ये सुरु केल्यास विद्यार्थ्यांना फायदा होईल. जर आपल्या
एस.एम.फाउंडेशन, वाघोली, पुणे यांनी पं.स. धारणी मध्ये वाढविल्यास
आम्ही सर्व सहकार्य करू.

पं.स. धारणी मध्ये 9C केंद्र असून जि.प.शाळा 9EL आणि
शिक्षक संख्या 299 आहे.
वरील मूल्यवर्धन कार्यक्रम पं.स. धारणी मध्ये राबवावा,
हे विनंती

गट शिक्षणाधिकारी
पं.स. धारणी जि.प.
अमरावती (म.राज्य)

प्रतिलिपी - मा.संचालक, म.रा.शै.सं.व.प्र.संस्था पुणे यांना माहिती तथा कार्यवाहीस
सादर



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