



**Maharashtra State Council of
Education Research and Training, Pune
(Vidyaparishad)**

REPORT ON MULYAVARDHAN IMPLEMENTATION

December 2015 to February 2016

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FOREWORD

It is imperative for Indian education to provide the young learners of the country with essential democratic values to grow into responsible democratic citizens of the nation since India is a federal democratic republic. Government of Maharashtra has taken steps in this direction in association with Shantilal Muttha Foundation as it was felt that the Foundation's Mulyavardhan Programme has potential for catering these values among the young learners, which are necessary to make Indian democracy successful. Democracy has to become essence of individual's life style for the Indian Citizen. This underlines the need to inculcate democratic values in the learners from their childhood. Vidyaparishad (MSCERT) and Shantilal Muttha Foundation have therefore, framed this programme.

This programme is being implemented in one cluster each from 34 districts of the State following various policy decisions on the part of Vidyaparishad in last three months. Categorical information of Vidyaparishad's interventions under this programme is furnished in this report. It is noted that Mulyavardhan has gained greater demand from Education Officers and people's representatives from various districts after their exposure to the programme in Education fair – Shikshanachi Vaari. It is also noted that teachers and cluster coordinators have received this programme to their hearts. I am sure that Maharashtra will emerge as the first state to implement and demonstrate Mulyavardhan programme successfully at the school level. We feel confident that implementation of Mulyavardhan in schools will bring positive changes in students' thinking and behavior and also strengthen democratic values among them. I acknowledge all efforts being made by Vidyaparishad, District Education Officers, Cluster Coordinators and teachers in making this programme effective.

Shri. Govind Nandede
Director, MSCERT

1. Concept of Mulyavardhan

Indian Constitution has envisioned the country's citizen as an individual respecting & observing democratic values and democratic character. This citizen is one, who heartily cherishes the values of liberty, equality/equity, brotherhood and social justice as enshrined in the Indian Constitution. Education system has to shoulder this responsibility to imbibe these values in the young learners. This imperative is stressed in the National Curriculum Framework (NCF-2005) and State Curriculum Framework (SCF-2010) and Right to Free & Compulsory Education Act, 2009 (RTE Act, 2009). It is stipulated that these values should be inculcated in the character of the young learners in schools.

Maharashtra State Council of Education Research and Training (MSCERT-Vidyaparishad) is putting all its efforts to make justice to this responsibility. It has ensured to give due space to these constitutional values in the objectives and curricular content in every exercise of framing primary education curriculum. Besides, useful materials are prepared to develop these values among the learners through the projects on moral education and value education in appropriate school atmosphere by organizing suitable co-curricular activities. Teachers are given training to this effect. It is challenging to address the demand for greater efforts in achieving this goal. The Government of Maharashtra and Vidyaparishad are aware that it is a long way ahead to reach to the goal.

2. Joint endeavor of Vidyaparishad and Shantilal Muttha Foundation

Mr. Shantilal Muttha, a well-known dedicated social activist based in Pune, has successfully worked on the Mulyavardhan Project since last 7 years covering effectively 500 Zilla Parishad schools in Beed District of Maharashtra, imparting value education in the context of the Constitutional Values to around 30000 school children. The proposal to implement this project in Government primary schools was submitted to the Department of Education by Shantilal Muttha Foundation. This proposal was followed up and studied by Vidyaparishad. Experts from MSCERT studied and examined the conceptual framework of Mulyavardhan, Teachers' Handbooks, Students' Workbooks and other resource materials developed by the Foundation. The experts suggested necessary changes in these materials. The proposal was revised based on suggestions and submitted to the

Government of Maharashtra (GoM) for final approval. GoM approved the final proposal submitted by SMF and suggested MSCERT to complete the process of signing Memorandum of Understanding with SMF. Accordingly, MoU was signed by three parties, i.e. Director- MSCERT, Director-Education (Primary) and Chief Operations Officer-SMF on 16th November 2016. As agreed in MoU, this project is being implemented in 34 out of 36 districts of Maharashtra, except the two districts of Mumbai, in one cluster from each district for three years as first phase of the programme.

3. Coordination between Vidyaparishad and Shantilal Muttha Foundation

It was a challenging task for both Vidyaparishad and SMF to prepare jointly a detailed implementation strategy for 34 districts in a very short time after signing the MoU. Vidyaparishad and SMF together identified enthusiastic Cluster Coordinators from all 34 districts who are willing to take up this programme through direct consultations. Similarly, two enthusiastic and proactive teachers from each cluster, who volunteered to implement Mulyavardhan in their schools and are potential master trainers, were identified in consultation with respective CRCs. Other crucial tasks accomplished by Vidyaparishad are-i) critical review of the grade wise Mulyavardhan activities, ii) conducting workshops for CRCs and potential master trainers, iii) communicating instructions to District/Block/Cluster level education officials about Mulyavardhan programme and implementation approaches, and iv) to develop strategy for baseline study. These tasks were carried out effectively in stipulated time frame in coordination with the concerned persons at SMF.

4. Decisions taken by Vidyaparishad

Major activities performed and decisions taken by the Government of Maharashtra/Vidyaparishad in last 4 months are as follows:

Month	Topic	Reference
October 2015	Workshop of experts to examine Mulyavardhan Activities. Topic, content and processes of teacher training were discussed and approval was granted to Teachers' Hand Books, Students' Work Books after they were carefully examined.	क्रमांक मराशैसप्रप / अविवि / मुफा / २०१५-१६ दि. २६/१०/२०१५
November 2015	Identification of active Cluster Coordinators and district wise communication with them for the purpose.	जाक्र मराशैसप्रप / अविवि / संकीर्ण / २०१५-१६ दि. ०६/११/२०१५
November 2015	Decision to send letters to all Education Officers (Primary) with regard to implementation of Mulyavardhan Programme on Pilot basis and organization of first workshop of Teachers and Cluster Coordinators.	जाक्र मराशैसप्रप / अविवि / मू.कार्य / २०१५-१६ दि. २२/११/२०१५
December 2015	Decision to send letters to all Education Officers (Primary) with regard to organization of second workshop of teachers and Cluster Coordinators.	जाक्र मराशैसप्रप / अविवि / मू.कार्य / २०१५-१६/४३१४ दि. १५/१२/२०१५
December 2015	Decision to send letters to all Education Officers (Primary) with regard to deputation of resourceful and techno-friendly teachers teaching to Class I to IV for Workshop.	जाक्र मराशैसप्रप / अविवि / मू.कार्य / २०१५-१६ / ४४८३ दि. ३०/१२/२०१५
January 2016	Decision to send letters to all Education Officers (Primary) with regard to deputation of resourceful and techno-friendly teachers teaching to Class I to IV for third Workshop.	जाक्र मराशैसप्रप / अविवि / मू.कार्य / २०१५-१६ दि. १४/०१/२०१६
February 2016	Decision to send letters to all Education Officers (Primary) with regard to implementation of Mulyavardhan activities in the respective clusters and extend cooperation to the District Coordinators appointed by the SMF.	जाक्र मराशैसप्रप / अविवि / मूल्यवर्धन / २०१५ - १६ दि. ०९/०२/२०१६
February 2016	Conveying the decision in regards to launching of Mulyavardhan Programme in Katol and Narkhed blocks to Shri. A. P. Wagh, Under Secretary, School Education, Mumbai Division.	जाक्र मराशैसप्रप / अविवि / संकीर्ण / २०१६-१७ / ७९६ दि. ०९/०२/२०१६
February 2016	Decision conveyed to the Education Officer- Nagpur in regards to launching Mulyavardhan Programme in Katol and Narkhed.	जाक्र मराशैसप्रप / अविवि / मूल्यवर्धन / २०१५-१६ / ७९६ दि. ०९/०२/२०१६
February 2016	Decision to convene a meeting for assessment and observation of Mulyavardhan Programme by a third party in the month of June.	जाक्र मराशैसप्रप / अविवि / मूल्यवर्धन / २०१५-१६ / ६९५ दि. १०/०२/२०१६
February 2016	Conveying the decisions regarding observation and assessment of Mulyavardhan Programme, taken in the meeting on February 12, 2016 to the Chief Operations Officer, SMF, Pune.	जाक्र मराशैसप्रप / अविवि / मूल्यवर्धन / २०१५-१६ दि. २२/०२/२०१६
March 2016	Decision to organize the second workshop of experts for review of the Mulyavardhan Activities.	जाक्र मराशैसप्रप / अविवि / मूल्यवर्धन / २०१५-१६ / १०२२ दि. ०२/०३/२०१६

5. Review and Approval of Mulyavardhan activities

Vidyaparishad decided to conduct review of Mulyavardhan activities through workshop mode. It was planned to undertake this exercise in two phases. Vidyaparishad constituted an expert committee to review activities. The Committee comprised of MSCERT representatives, CRCs, Teachers and external resource persons.

The first activity review workshop was held for four days from 30 November to 03 December 2015 in which 40 activities of class I, II and III each were reviewed and the second workshop was held from March 03 to 04, 2016 in which remaining all 30 activities of class I, II and III each were reviewed. The committee considered the points like appropriateness of the activities in terms of their objectives, suitability of the activities with the age-group of the learners, potential of the activities to maintain learners' interest, level of flexibility to provide scope to the teachers to make changes as per the local contexts, and language used in the activity. After careful review, the committee accepted some activities and suggested changes in the other activities. SMF, in consultation with MSCERT, revised activities by incorporating suggestions appropriately. Vidyaparishad also accorded its approval to the Teachers' Handbooks, Students' Workbooks and other training materials developed by SMF to be used for master trainers workshops and implementation in schools for first three months i.e. January to March 2016.

6. Mulyavardhan workshop for Cluster Coordinators and Master Trainers

a. Planning of Workshop

It was decided to organize a four day residential workshop for identified CRCs and master trainers on Mulyavardhan at Wagholi Educational Rehabilitation Centre (WERC) of BJS at Pune. The overall objective of the workshop was to develop understanding on Mulyavardhan programme and activities through hands-on practical experiences. It was also decided to explain linkages between Mulyavardhan activities and curriculum (primary) as part of workshop.

Initially, it was planned to organize two workshops for all selected CRCs and master trainers (MT). Based on the feedback received from CRCs and MTs, it was decided to conduct workshop for one more teacher from the same school to which MT belongs to. Hence, the third workshop was planned covering one more primary school teacher from each of the selected schools.

Period	Cluster	Teachers
December 28 to 31, 2015	14	16
January 4 to 7, 2016	18	21
January 20 to 23, 2016	01	29
Total	33	66

Main objectives of the workshops:

The workshops were conducted to-

- Orient CRCs and teachers (potential master trainers) to MV.
- Analyze and explain the connection between Mulyavardhan and State curricular objectives.
- Understand process of activities and its connection to the objective of the activity and values specified in MV framework.
- Equip with basic skills to execute MV activities confidently in their schools and classrooms.

b. Important Considerations for Organizing Workshops

- Different sessions of these workshops focused on development of competencies of the participants through hands-on experiences and practices. These sessions helped participants in developing understanding on Mulyavardhan activities and abilities to conduct activities in joyful, constructivist and child-friendly approach in a very congenial classroom atmosphere. The workshops also focused on enabling the participants to conduct activities with a scope for cooperative learning.
- The participant MTs and CRCs were motivated by visit and guidance by Shri. Mahavir Mane, Director (Primary Education) and Shri. Namdev Nanavre, Chief Executive Officer of Beed Zilla Parishad.

- All the participants have impressed by the workshop-design, structure, planning and organization. They expressed their satisfaction and willingness to participate in such workshops and requested SMF to organize such workshops at regular intervals.
- Officers of Vidyaparishad attended and actively participated in all these three workshops as observers.
- SMF has prepared a separate report on these workshops.

7. WhatsApp Group of Vidyaparishad, Shantilal Muttha Foundation, Teachers and Cluster Coordinators

- A WhatsApp group has been formed by Mulyavardhan teachers and Cluster Coordinators from all districts with the officers of SMF and Vidyaparishad. It has become an effective medium for them to share day-to-day school experiences and keeping the SMF and Vidyaparishad informed about the latest happenings.
- Wardha, Nasik, Osmanabad, Thane, Nagpur, Nanded, Solapur, Buldana, Palghar, Amravati, Dhule and Yavatmal are very active districts on WhatsApp. They are leading in posting news, photos, videos and express their views continuously on WhatsApp and reaching to the Vidyaparishad and SMF quite often. Of course, other districts are also intermittently active on WhatsApp. It is pleasure to observe that teachers sharing their difficulties and suggesting remedies among themselves and has been one of the main features of their interaction on WhatsApp.
- Teachers from Solapur prepared draft guidelines on WhatsApp mentioning what protocol should be followed and what should be avoided while conducting Mulyavardhan activities. They also highlighted possible solutions to the problems arising while conducting activities.
- Teachers are found to be happy to receive prompt responses to their posts on WhatsApp by SMF and also feel that their efforts are getting acknowledged.
- This medium will be used in future to offer suggestions for improvement in

activities, instructions, suggest innovative ideas and develop awareness and abilities to contextualize activities to cater local circumstances and needs. It will also be used to enhance understanding, enrichment and inspiration of Mulyavardhan teachers and Cluster Coordinators.

8. Cooperation by SMF District Coordinators

SMF developed a mechanism to support teachers and resolve problems arising in implementation of Mulyavardhan Programme through appointment of twenty District Coordinators covering all Mulyavardhan Districts in the State. The District Coordinators include retired ZP teachers, Cluster Coordinators and energetic youth with experience in the field of education, located at different geographical areas of the state. Their main responsibility is to extend all possible cooperation and support to the teachers and Cluster Coordinators for effective implementation of Mulyavardhan programme.

- The District Coordinators were given the responsibility to extend cooperation to Teachers & Cluster Coordinators in implementation and institutionalization of Mulyavardhan Programme.
- It is noticed that the District Coordinators are functioning smoothly and congenially with teachers, Cluster Coordinators and headmasters, without any conflict.

9. School Visit Programme of the Senior Officers of the Shantilal Muttha Foundation (12 February 2016 to 02 March 2016)

A conducive environment has been created for implementation of Mulyavardhan as a result of continuous coordination and support of the District Coordinators, formation of WhatsApp Group and its effective use in sharing experiences, photographs, expressing difficulties and receiving prompt response and guidance from the Head Office, SMF.

A school observation visit was undertaken with an intention to understand comfortability of teachers in implementation of Mulyavardhan activities in classrooms, feel the mood of enthusiasm in organizing activities, understand practical challenges and support them to resolve the same, enhance and enrich awareness of the SMF programme staff. 18 experts from SMF travelled to all 38 clusters of all 34 Mulyavardhan districts and visited every project school.

As all of us know, four day workshops and implementation of Mulyavardhan for a short period, about one month, is not just enough to expect any major changes at the school level. However, it was noticed that teachers and Cluster Coordinators are making all efforts to implement Mulyavardhan with great enthusiasm and positive spirit. It was also observed that there is a positive response from all stakeholders including headmasters, members of SMCs & local leaders for Mulyavardhan. SMF has prepared and submitted a separate report on school visits.

10. Growing Demand from Teachers for Mulyavardhan Programme

Initially it was decided to introduce the programme in 34 clusters of 34 districts of the state. Local Community Leaders from Katol and Narkhed written to the Government of Maharashtra requesting to implement this programme in all schools in these two Blocks. Following the consultations with SMF, Vidyaparishad took a decision to launch Mulyavardhan Programme in all schools in these Blocks after studying the proposal. This incidence is indicative of how the demand for Mulyavardhan Programme is increasing.

As per the reports of the experts, a large number of teachers and Cluster resource coordinators from all districts have requested SMF programme staff and experts to launch this programme in their schools. The Block Education Officer of Dharani Taluka of Amravati District has submitted a letter to SMF to introduce this programme in all schools of the Block.

Thousands of teachers visited the Mulyavardhan stall put-up in the “Shikshanachi Vaari”, a state level education fair organized by GoM for sharing innovative educational practices at Balevadi, Pune in January 2016. They expressed their eagerness about this programme. 466 teachers/headmasters/cluster-heads have given their requisition to SMF to introduce Mulyavardhan Programme in their schools.

SMF has submitted the list of these schools to Vidyaparishad with a request to the State Government to take appropriate decision. On the whole, the initial step to start Mulyavardhan Programme in one school in one cluster in 34 districts has caught roots of large scale demand for extending this program in the wider field. Response of the students is found to be positive as they appear to enjoy the activities that are conducted with child centered and constructivist approach.

It is very remarkable to mention that all stakeholders are raising demand for Mulyavardhan programme by understanding the need and essence of the same. This seems to be genuine demand coming from grassroots. Vidyaparishad acknowledges the fact that it has been involved in implementation of a very appropriate program, the Mulyavardhan programme through its association.

11. Programme Monitoring & Evaluation and Baseline study

A meeting was convened on 12th February 2016 in the office of Vidyaparishad in order to discuss matters related to monitoring and evaluation of this programme. This was in tune with the MoU signed between the Government of Maharashtra and SMF. Ms. Archana Kulkarni, Head of the Curriculum Department, Ms. Sangita Ghodekar, Lecturer, Mr. Kathmore, Head of the Evaluation Department and Mr. Kshirsagar, Senior Lecturer from the same Department of Research was present on behalf of Vidyaparishad for the meeting, while the Chief Operations Officer of SMF Mr. V. Venkatramana, Mr. Vidyadhar Shukla, Ms. Leena Deshpande, Ms. Meenal Dashputre and Ms. Meghana Desai attended the meeting on behalf of SMF.

The following points were discussed in the meeting and appropriate decisions were taken:

- Finalisation of basic framework for programme monitoring and evaluation
- Outline of strategy for conducting baseline study for Mulyavardhan program
- Draft Terms of Reference for baseline study
- Prepare time-table and mode of conducting the baseline study.

A Joint Committee was formed to supervise the baseline study. Ms. Archana Kulkarni, Head of the Curriculum Department, Ms. Sangita Ghodekar, Lecturer and Mr. Kathmore, Head of the Evaluation Department from Vidyaparishad and Ms. Leena Deshpande, Ms. Meenal Dashputre and Ms. Meghana Desai from SMF are members of this joint committee.

This Committee will work towards the process of administering baseline study through a third party. The committee will supervise process and quality of entire baseline study from the selection of third party for undertaking this assignment to finalization of baseline study report.

- SMF has decided to prepare templates for teachers to incorporate the tests under Mulyavardhan Programme in lines of Continuous Comprehensive Evaluation (CCE). As committed in MoU, SMF will undertake baseline and project end-line studies for Mulyavardhan Programme with its own expenses.





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